



KingsWay School

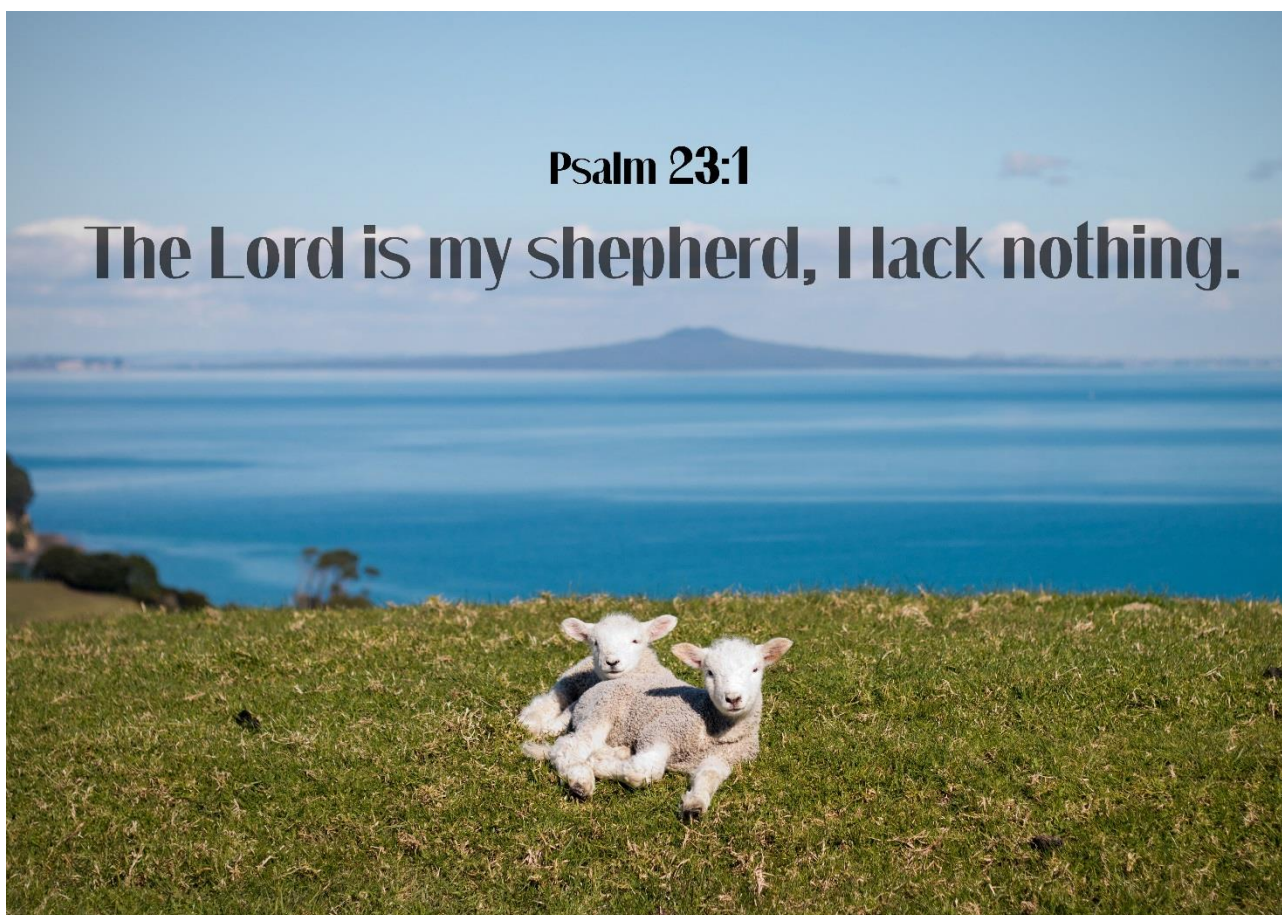
*To be a Christian community of learning that nurtures young people
towards their full potential as servant leaders in the Kingdom of God.*

Senior School 2019

Options Handbook

Psalm 23:1

The Lord is my shepherd, I lack nothing.



COURSES CHOICES FUTURE CAREERS

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	* Many thanks to Alistair Bain for our cover photo – lambs Shakespear Regional Park

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Message from the Principal

This booklet provides the information necessary for students and parents to make informed decisions regarding subject choices for 2019.

Some special features of our Senior School courses are:

- A varied range of subjects to meet the needs of individual students;
- Opportunities for multi-level study to provide flexibility for students;
- Opportunities to undertake STAR courses that lead to unit standards qualifications;
- A strong focus on the need to gain national qualifications;
- Gateway: Transition to Work Programme which provides pre-employment/apprenticeship training, career exploration and work experience opportunities.

Senior students should discuss their course ideas with parents and teachers and make choices based on sound information and advice.

No student who reaches the age of 16 years in Year 11 or Year 12 should consider leaving school without first discussing other options with their parents and our staff in the Careers Department. Students should not consider leaving school at age 16 unless they have secured a job or another educational training course.

Students need to consider carefully the costs of tertiary courses and the burden of student loans. Courses offered at KingsWay School have been evaluated and adapted to deliver a quality programme and allow study through to NCEA Level 3 and Scholarship Examinations.

The staff in the Senior School at KingsWay are available to offer further assistance at any time. We encourage all students and parents to prayerfully and carefully pursue this whole process of subject selection, pathways and career options.

Graeme Budler
Principal



Mission Statement

To be a Christian community of learning that nurtures young people towards their full potential as servant leaders in the Kingdom of God.

Vision

Students will be:

- Confident
- Connected
- Actively involved
- Lifelong learners



Guidelines for Using Senior Pathways

It is a big decision for students to select subjects; therefore, it needs to be a thoughtful and prayerful process. Talk with your parents, teachers and the career advisor about your talents, gifts and your future plans. Before you make your choices, ask yourself whether the subjects you want to take are helping you do what you have been gifted to do and whether they are fulfilling God's plan for your life. Do not choose a subject because your friends are taking it.

Year 10 is a time when you can explore options without committing yourself to particular subject pathways. However, initial subject choices must be made carefully and realistically as we are reluctant to make changes once the option lines and timetable for next year are set. Final choices will be confirmed in November and from that point, no changes will be accepted unless there is a subject clash, subjects are unavailable, or insufficient students choose a particular subject. Students will still be able to pick up options in Year 11 that they have not studied in Year 10 except for Spanish and Music which have prerequisites. In Years 11 – 13 students at KingsWay School study for the National Certificate of Educational Achievement (NCEA) provided by the New Zealand Qualifications Authority (NZQA).

Pages 5 to 8 of this handbook contain some great tips from our careers advisor on selecting a pathway. Make sure you read them. Remember too, if you don't know exactly what to do, choose a broad selection of subjects to keep your options open.

May God bless and guide you as you plan for next year and beyond.

Wes Braddock
Head of Senior School

Making Career Decisions

Step 1: Know Yourself

Explore who you are and what you bring to a job. List details about your

- Skills and knowledge
- Interests and passions
- Ambitions
- Personal qualities

Values and Motivators: What aspects of a job are most important to you?

E.g. Income, faith, travel, status, leadership, opportunities for learning or advancement, the social/physical work environment, stress levels, hours of work, any other needs or wants.

Academic Ability: How much study are you willing to do? What level of study are you capable of achieving at?

If you are struggling, ask for some help!

Step 2: Know Careers

Start by choosing which industries and types of work you would prefer, and then gradually get more specific.

Complete the Career Quest questionnaire on [Careers.govt.nz](https://careers.govt.nz) (under interactive tools) to find what jobs or industries match your interests. Look for a common theme with your results (e.g. all helping people)

If you do not know enough about a certain job to rule it in or out, find out more using the Jobs Database on [Careers.govt.nz](https://careers.govt.nz) or visit [JustTheJob.co.nz](https://justthejob.co.nz) for clips on different jobs and industries.

For more ideas, google UC Career Kit to see what you can do with a degree in your favourite subject.

Ask questions like...

- What would you be doing most days?
- Does this job suit your skills and personality?
- If you need a tertiary qualification to get the job, will the type of required study suit your abilities?

Step 3: Compare Your Options

Take a look at each option you are still choosing between and ask yourself:

- How well does this option fit with my skills, values, personality and interests (Step 1)?
- Will this option help me develop my skills?
- Does this job have opportunities for me to progress and move into other jobs after a few years?
- How will this option affect the rest of my life? My family, friends, interests and other time commitments?

Make a list of **pros and cons** for each of the options, then rank each item based on how important it is.

Compare job availability information from **Occupation Outlook**.

Try out each option in your mind. **How do you feel about the decision?** Also consider how others will respond to your choice.

It may help to **talk through your options** with your parents, teachers and friends. Pray about it.

Step 4: Decide and Act

Using your evaluation (Step 3), which option do you think will be the best option for you?

If you will need to complete tertiary study, also think about:

What and where will you study?

How will you fund your studies?

Visit the **Studylink** website for information on Student loans and allowances. Scholarship information can be found using **careers.school.nz**

To help you be more certain that you have made the right decision...

- Talk to professionals in your chosen industry
- Get a part time job or other work experience in the industry

You may have a couple of options that you just cannot choose between.

You may not have to you may be able to do one now, and one later.

Many types of training can lead to a variety of careers, for example, management studies may lead to jobs in accounting, economics, computing, marketing or project management.

Set goals to get you there. Then take action!

What is my Kingdom Calling?

With the right balance work will be fulfilling



Don't just do what you have to do to get by, but work heartily, as Christ's servants doing what God wants you to do. And work with a smile on your face, always keeping in mind that no matter who happens to be giving the orders, you're really serving God.

Structuring a Course

The structure of the Senior School aims to provide students with a wide variety of subjects to study and the opportunity to work at the appropriate levels through multi-level studies.

Year 11, Year 12 and Year 13

For administration purposes, students will stay with their year group for form time even if studying a subject at a different NCEA level.

Multi-Level Study

For some students there are advantages to include subjects from various levels in a course of study. For example, some Year 12 students will include in their courses, subjects from Level 1. Others may apply to do a level 3 course if they have proven study skills and exceptional ability in a subject area.

Making Wise Choices

If a student does not know what tertiary path or career they may move into, subject choices should be kept broad to cover a range of possibilities.

Pathways to Year 13

It is most important for all students to have a clear perception of pathways to their final year at KingsWay School and be well prepared for tertiary education or to enter the workforce.

How to select options for next year using KAMAR

Option selection is done via the parent portal on the school's KAMAR student management system. Follow the steps below:

1. Login to kamar.kingsway.school.nz
2. The username is the same username that your child uses to access school computers. This is usually "firstname.secondname".
3. This site uses the "primary caregiver" password. This has been sent to you several times this year. However, if you still require this please email jennifer.morris@kingsway.school.nz to request your password.
4. Once into the KAMAR portal you will see a menu bar across the top of the screen. Choose "Course Selection" from this.
5. Once in the course selection screen, choose one course from each column. Select courses from left to right, and in order of preference from most preferred to least preferred. If you require more information about a course, please refer to the relevant section of this Senior Pathways booklet.
6. Lastly, select an "alternate" course as a back-up in case two other courses clash.
7. Exceptions by application will be considered after the options selection process has been completed. Select courses on the KAMAR portal with the assumption that there will be no exceptions. Then download the exception by application form from the KWS website and email to the HOSS. If an exception by application is granted, it will be substituted for the courses that have been selected online. If you are granted 6 subjects then the "alternate" course will be added to your timetable.
8. Remember to click "save" at the bottom of the screen when you have completed your selection. You can re-enter this screen and change the subjects selected if needed. Remember to click "save" again when finished. Courses can be altered up until close off day on Tuesday 11th September.

Career Planner

Use this form to organise your investigation into possible careers and study options. Biblical Studies, Health (Year 10) and Core Physical Education (Year10-11) are woven into the timetables.

	Yr 10	Yr 11	Yr 12	Yr 13	Tertiary Training	Possible Career
COMPULSORY	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies		
	English	English				
OPTIONS	Mathematics	Mathematics	Choose 5 options + 1 backup	Choose 5 options + 1 backup		
	Science					
	Social Studies					
	Choose 2 options for each semester	Choose 3 options + 1 backup				
		()	()	()		
Points to Ponder:	<ul style="list-style-type: none"> There are few prerequisites in Year 10 which means it is open entry. Some subjects like Music and Spanish will have entry levels. Spanish should be taken in both semesters if you want to do it in Year 11 	<ul style="list-style-type: none"> Entry to Level 1 courses does not always require that the subject be taken at Year 10 but this can aid achievement especially in skill based subjects e.g. Art, Dance, etc. 	<ul style="list-style-type: none"> Most often entry into a course at Level 3 requires that it be taken at Level 2. 	<ul style="list-style-type: none"> List the subjects required for entry into any tertiary course and NCEA credits needed For degree courses you must also achieve the rank score (derived from a student's grade point average). 	<ul style="list-style-type: none"> How long is the course? What are the fees each year? Does this course give you access to more than one occupation? Which institutions provide training in this field? 	<ul style="list-style-type: none"> What types of work are you interested in or would enjoy doing? What type of work would you do in a typical day? What is the typical salary range annually? Do you feel this is the type of work that God wants you to do?

* See www.careers.govt.nz keyword "Tools to help you" for more information

Course Pathways (*= Compulsory)				
Faculty	Year 10	NCEA Level 1	NCEA Level 2	NCEA Level 3
ARTS	Dance	Dance	Dance	Dance
	Drama	Drama	Drama	Drama
			Performing Arts Tech	Performing Arts Tech
	Music	Music	Music	Music
	Visual Art	Visual Art	Visual Art - Painting	Visual Art - Paint
				Visual Art - Printmaking
				Visual Art - Design
BUSINESS	Commerce	Accounting	Accounting	Accounting
		Business Economics	Business Economics	Economics
				Business Studies / Young Enterprise
ENGLISH and LANGUAGES	English *	English* (ENG) or Core English * (ENC)	English (ENG) or Core English (ENC)	English
	English to Speakers of Other Languages (ESL)	English to Speakers of Other Languages (ESL)	English to Speakers of Other Languages (ESL)	English to Speakers of Other Languages (ESL)
			Media Studies	Media Studies
	Spanish	Spanish	Spanish	Spanish
MATHEMATICS	Mathematics *	Mathematics* (MAT) or Mathematics with Numeracy* (MAN)	Calculus	Calculus
			Statistics	Statistics
				Mathematics
PHYSICAL EDUCATION and HEALTH	Hauora *			
			Outdoor Education	Adventure Based Leadership
	Physical Education* (PEC*, PES)	Physical Education* (PEC*, PES)	Physical Education	Physical Education

Course Pathways (*= Compulsory)				
Faculty	Year 10	NCEA Level 1	NCEA Level 2	NCEA Level 3
SCIENCE	Science*	Science (SCI) or General Science (SCG)	Applied Science (Marine)	Earth and Space Science
			Biology	Biology
			Chemistry	Chemistry
			Physics	Physics
SOCIAL SCIENCE	Biblical Studies*	Biblical Studies* or Religious Studies L1	Biblical Studies*	Biblical Studies*
	Social Studies*	Geography	Geography	Geography
		History	History	History
			Travel and Tourism	Travel and Tourism
TECHNOLOGY	Design and Visual Communications Technology	Design and Visual Communications Technology	Design and Visual Communications Technology	Design and Visual Communications Technology
	Digital Technology	Digital Technology	Digital Technology	Digital Technology
	Hospitality	Hospitality	Hospitality	Food Technology
	Hard Materials Technology	Hard Materials Technology	Hard Materials Technology	Hard Materials Technology
GATEWAY ILP			Gateway	Gateway
	Independent Learning Programme (ILP)	Independent Learning Programme (ILP)	Independent Learning Programme (ILP)	Independent Learning Programme (ILP)

Year 10 Courses - 2019

All students must take a course of seven compulsory subjects in Year 10. In addition, students select 4 option subjects. These option subjects run for one semester, so students do two in the first half of the year and two in the second half.

Compulsory subjects in Year 10 are:

- **Biblical Studies, English, Health, Mathematics, Science, Social Studies, Physical Education**

Select **SIX** subjects from the list of **optional subjects** below (the fifth and sixth preferences are only BACKUPS):

Commerce
Dance
Digital Technology
Design and Visual Communications Technology
Drama
Hard Materials Technology
Hospitality
Spanish (not semesterised - runs for the full year)
Music
Physical Education Studies
Visual Art

Level 1 Courses – 2019

National Certificate of Educational Achievement – Level 1

To achieve the NCEA Level 1 qualification all students must have reached the required national standards in Literacy (10 credits) and Numeracy (10 credits) and, therefore, the course must include English and Mathematics. The student must achieve 80 credits or more to gain Level 1 NCEA.

Compulsory subjects in Level 1 are:

- **Biblical Studies (or Religious Studies), English, Mathematics, and Physical Education (1 period)**

Select **FOUR** subjects – in order of preference - from the list of **optional subjects** below (the fourth subject is only a BACKUP):

Accounting
Business Economics
Dance
Digital Technology
Design and Visual Communications Technology
Drama
Geography
Hard Materials Technology
History
Hospitality
Music
Physical Education Studies
Science*
Spanish
Visual Art

EXCEPTIONS BY APPLICATION

At KingsWay we want to see students in programs that meet their learning needs. See the section on page 16 for permissible exceptions to the criteria above and the application process required for these.

* It is strongly recommended that students take science at this level. If a student opts not to take science they will be contacted by a dean to ensure that they understand the implications of this decision.

Level 2 Courses – 2019

National Certificate of Educational Achievement – Level 2

80 credits of achievement or unit standards must be gained. These may be 80 Level 2 credits or a minimum of 60 Level 2 credits plus 20 credits borrowed from the students' previous Level 1 course.

The compulsory subject is:

- **Biblical Studies**

Select **SIX** subjects – in order of preference - from the list of **optional subjects** below (the sixth preference is only a BACKUP):

Accounting	History
Applied Science - Marine	Hospitality
Biology	Media Studies
Business Economics	Music
Calculus	Outdoor Education
Chemistry	Performing Arts Technology
Dance	Physics
Digital Technology	Physical Education Studies
Design and Visual Communications Technology	Spanish
Drama	Statistics
English*	Travel and Tourism
Gateway	Visual Art – Painting
Geography	Visual Art – Printmaking
Hard Materials Technology	

PREREQUISITES - For entry requirements into Level 2 subjects refer to prerequisites and information of the individual subjects.

EXCEPTION'S BY APPLICATION

At KingsWay we want to see students in programmes that meet their learning needs. See the section on page 16 for permissible exceptions to the criteria above and the application process required for these.

* Taking English is the most straightforward way to ensure that a student achieves University Entrance level reading and writing credits. If reading and writing is not achieved from English in level 2 then it will need to be achieved from Drama, Media Studies, History, Earth Science or Geography in level 3 and these subjects will need to be taken in level 2 to achieve pre-requisites.

Level 3 Courses – 2019

National Certificate of Educational Achievement – Level 3

80 credits of achievement or unit standards must be gained. These may be 80 Level 3 credits or a minimum of 60 Level 3 credits plus 20 credits borrowed from the students' previous Level 2 course.

New Zealand Scholarship

A New Zealand Scholarship award can be achieved through an additional examination. Scholarship is aimed at extending very able students. Enrolment in Scholarship subjects is by consultation with the Head of Senior School. Students should indicate their intention by the end of Term 1 2019.

Most students take a course of **FIVE** subjects (plus Biblical Studies) in Year 13:

The compulsory subject is: Biblical Studies

Select **SIX** subjects – in order of preference - from the list of **optional subjects** below (the sixth preference is only a BACKUP):

Accounting*	Geography*
Adventure Based Leadership	Hard Materials Technology*
Business Studies*	History*
Biology*	Mathematics*
Calculus*	Media Studies*
Chemistry*	Music*
Dance*	Performing Arts Technology
Digital Technology*	Physical Education Studies*
Design and Visual Communications Technology*	Physics*
Drama*	Spanish*
Earth and Space Science*	Statistics*
Economics*	Travel and Tourism
English*	Visual Art – Design*
Food Technology*	Visual Art – Painting*
Gateway	Visual Art – Printmaking*

* Indicates University Approved Subjects

PREREQUISITES - For entry requirements into Level 3 subjects refer to prerequisites and information of the individual subjects.

UNIVERSITY REQUIREMENTS - Students hoping to pursue a university course after Year 13 should check on prerequisites for entry into courses at the university of their choice. In many cases students are advised to take a language rich subject (English, Geography or History) to Level 3.

EXCEPTION'S BY APPLICATION

At KingsWay we want to see students in programmes that meet their learning needs. See the section on page 18 for permissible exceptions to the criteria above and the application process required for these.

University Entrance

All universities have a common minimum requirement that students must attain to gain entry to a Bachelor Degree course. This is comprised of the following:

- NCEA Level 3
Plus a minimum of:
- Numeracy (10 credits at Level 1)
- Literacy (5 specified reading credits and 5 specified writing credits from Level 2)
- Three university approved subjects at Level 3 with at least 14 credits in each

Individual universities may impose additional requirements to this standard for entry to a specific course so it is important that you research the entry criteria for all possible providers carefully.

University Approved Subjects offered by KingsWay School

Accounting	Earth and Space Science	Music
Business Studies	Economics	Physical Education
Biology	English	Physics
Calculus	Food Technology	Spanish
Chemistry	Geography	Statistics
Dance	Hard Materials Technology	Visual Art – Design
Design and Visual Communications Technology	History	Visual Art – Painting
Digital Technology	Mathematics	Visual Art – Printmaking
Drama	Media Studies	

These courses are approved by Universities because they contain 14 credits or more that are all from the same domain on the NZQA framework.

In addition our school offers the following courses that contain level 3 credits, so they contribute toward level 3 NCEA but they cannot be counted as one of the three University approved subjects:

- Tourism
- Performance Technology
- Adventure Based Leadership
- Gateway

Exceptions by Application

KingsWay Senior School Staff want students to be able to pursue the academic pathway that best fits their learning needs and future career aspirations. In addition to the options outlined in this booklet, students may apply for the exceptions outlined below:

SIXTH SUBJECT APPLICATION – Selection will be based on exceptional academic performance in the previous year with a GPA of at least 80% and proven study and time management skills. Students who take 6 subjects will not be able to complete a course in Biblical Studies. They will also not have any study classes in which to catch up or do homework.

APPLICATION TO ACCELERATE - In some cases, students may wish to select a subject in a year ahead of their current level. These applications will be considered on a case-by-case basis where students have proven study skills and exceptional ability in a subject area.

CORRESPONDENCE SCHOOL SUBJECTS (COR) IN SENIOR SCHOOL (Years 10-13)

Criteria:

- Limited to 1x COR subject per student
- Where there are subject clashes for Year 12 and 13 students – if available via COR and no other option
- Option for Gifted and Talented students
- Situations where the subject is not offered at KingsWay (but accessing it via COR will help the student achieve future aspirations)
- To be eligible, potential COR students must have a prior history of being hard-working, independent learners
- Parents need to commit to assisting the student at home to understand requirements and get assignments posted away in time

Access to the Exceptions above is at the discretion of the Head of Senior School (HOSS). Application forms can be downloaded from the KWS website. This should be filled out and emailed to the HOSS or placed in the silver box in the Library foyer.

LEVEL 1 SCIENCE – This subject is not compulsory at Year 11 but it is strongly recommended because it leads to many options later at school and is also a necessity for many careers. Students will not be able to do Chemistry, Biology or Physics at Year 12 or 13 without first completing the level 1 Science Course. If the “No Science” option is selected on KAMAR, a Dean will contact the family to discuss the implications of this decision before approving that the student be given their “1st Backup Option” in place of L1 Science.

LEVEL 2 ENGLISH - This subject is not compulsory at Year 12, but it is strongly recommended* because it is the most straight forward way for a student to gain the literacy credits that are required for University Entrance. If the “Exemption from English” option is selected on KAMAR, a Dean will contact the family to discuss the implications of this decision before approving that the student be given their “1st Backup Option” in place of L2 English.

*If a student does not have 17 credits in Level 2 English and they want to go to the University of Auckland they will need to complete a specific literacy paper in their first year.

Certificate Endorsements

If a student gains 50 credits at Excellence, their NCEA certificate will be endorsed with Excellence. Likewise, if a student gains 50 credits at Merit (or Merit and Excellence), their NCEA certificate will be endorsed with Merit. The Record of Achievement shows endorsement awards.

Credits earned can count towards a certificate endorsement over more than one year and more than one level. However, they must be gained at the level of the certificate or above. For example, Level 2 credits will count towards endorsement of a Level 1 NCEA certificate but Level 1 credits will not count towards endorsement of a Level 2 NCEA certificate.

Course Endorsements

To gain a course endorsement, students need:

- 14 credits at either Merit or Excellence level in that course
- Including at least 3 externally assessed credits
- Including at least 3 internally assessed credits

Example:

I have 14 Excellence credits from internal assessment and 3 Merit credits from external assessment in Level 1 English. What endorsement do I get?

You would get a Merit endorsement. Although you have 14 credits internally assessed at Excellence, you need the 3 externally assessed credits to achieve a course endorsement. As these 3 credits are at Merit your endorsement will be at Merit.

Level 1	COURSE A
	14 credits @ Excellence, internally assessed
	3 credits @ Merit, externally assessed
	3 credits at Achieved
	Endorsement at Level 1 with Merit

Costs

Estimated cost per student to provide each course

This year we have indicated to parents the cost to run each course. This is based on costs from previous years and covers materials, field trips that are linked to assessment, and other consumable resources. It does not include stationery.

Course costs will be finalised and included on the OfficeMax website in December.

NCEA Fees

NCEA invoices are sent to parents at the end of Term 2. This is a one off payment that the school pays straight into the NZQA account. NCEA fees for students in Years 11 – 13 need to be paid early in Term 3. Students will not receive any NCEA results for internal or external standards if these fees are not paid.

Bring Your Own Devices (BYOD)

Devices are compulsory for all Year 10-13 students in 2019. Please refer to the KingsWay School website for the specifications. The link is: <http://www.kingsway.school.nz/student-services/digital-learning>

Subject Selection – Timeline

Tuesday, 21 August 2018	<i>Planning Phase start</i> Careers and Options evening Subject selection goes 'live' Year 9-12 students (2018) start praying, planning and making subject selection
Tuesday, 11th September 2018	Selection of 2019 subjects completed
December 2018	Option lines produced Accepting / Pending and Declining Phase <u>Current Year 9 – 10 students</u> - Subject selection confirmed - Clashes notified <u>Current Year 11 – 12 students</u> - Subject selection status confirmed as PENDING and “SUBJECT TO CONFIRMATION” OF NCEA RESULTS IN JANUARY - Clashes notified
January 2019	Results of NZQA qualifications published <u>Current Year 11 – 12 students</u> - Subject selection checked against NCEA RESULTS - Students who have not met pre-requisite requirements will be asked to meet with staff to discuss subject selection before the start of the 2019 academic year

Course Selection Instructions

Faculty and Course Information

ARTS FACULTY 23

- Dance
- Drama
- Performing Arts Technology
- Music
- Visual Art

BUSINESS FACULTY 34

- Accounting
- Business Economics
- Business Studies
- Commerce

ENGLISH & LANGUAGES FACULTY ... 40

- English
- English - Core
- ESOL (English for Speakers
of Other Languages)
- Spanish
- Media Studies

MATHEMATICS 51

- Mathematics
- Calculus
- Statistics

PATHWAYS 56

- Career Exploration Programmes
- Gateway
- Independent Learning Programmes (ILP)

PHYSICAL EDUCATION & HAUORA .. 58

- Hauora
- Physical Education
- Outdoor Education
- Adventure Based Leadership

SCIENCE FACULTY 64

- Science
- Applied Science - Marine
- Biology
- Chemistry
- Earth and Space Science
- Physics

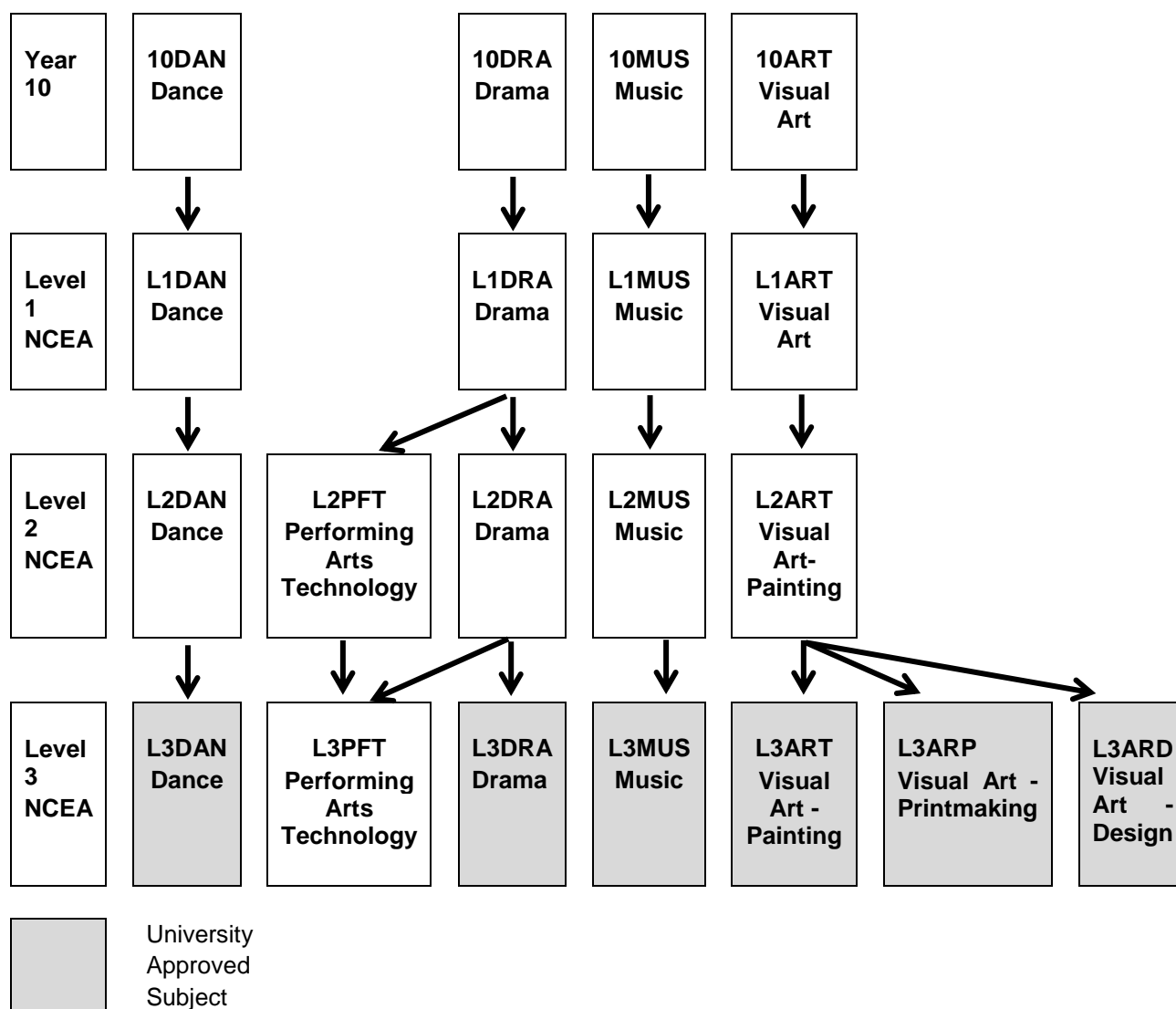
SOCIAL SCIENCES FACULTY 72

- Biblical Studies
- Religious Studies
- Social Studies
- Geography
- History
- Travel & Tourism

TECHNOLOGY FACULTY 81

- Design and Visual
- Communications Technology
- Digital Technology
- Hospitality
- Hard Materials Technology

ARTS FACULTY



Dance

10 Dance (10DAN)

Course Content:

This course will allow students to experience and explore the vast possibilities dance offers them in human movement. It is divided into three categories of study: Dance choreography, dance performance and dance interpretation.

Students will:

- Prepare, rehearse and perform dance with an awareness of production technologies
- Develop a variety of skills, dance techniques, vocabularies and movement practices
- Choreograph and perform their own dances
- Manipulate the elements and explore the use of choreographic devices and structures to give form to dance ideas
- Present, interpret and respond to dance as communication
- Compare and contrast dances from a variety of past and present cultures. Students will learn various genres of dance, for example: Jazz, Contemporary, Hip Hop, Tap

Estimated cost per student to provide this course

\$65 for workshops fee and dance festival

Level 1 Dance (L1DAN)

Course Content:

This course comprises three categories of study: dance choreography, dance performance and dance perspectives. Students will learn to select and use choreographic devices, structures, processes and technologies to develop and give form to dance ideas.

Students will rehearse and perform a range of dances and gain an understanding of the performance requirements of the genres and contexts. Students may be required to participate in rehearsals outside class hours in preparation for assessments and dance festival.

Entry Requirements:

- Year 10 Dance recommended
- An audition may be required
- TIC (or HOF) approval

Qualification:

- 20 NCEA Level 1 Credits

Estimated cost per student to provide this course

\$85 for workshops fees, costume fees and dance festival

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	4	20

Level 2 Dance (L2DAN)

Course Content:

This course comprises three categories of study: dance choreography, dance performance and dance perspectives. The course offers a variety of genres to learn and perform. Students will choreograph a dance, using choreographic devices, structures and technologies to communicate choreographic intentions. There is a high level of commitment expected with the rehearsal process prior to performances. Students may be required to participate in rehearsals outside class hours in preparation for assessments and dance festival.

Entry Requirements:

- Open Entry but Level 1 dance recommended
- An audition may be required
- TIC (or HOF) approval

Qualification:

- 18 NCEA Level 2 Credits

Estimated cost per student to provide this course

\$95 for workshops fee, costume fee and dance festival

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	4	18

Level 3 Dance (L3DAN)

Course Content:

This course comprises three categories of study: dance choreography, dance performance and dance perspectives. Students will be required to work individually on their choreography and performance skills.

Performance skills require the dance work to be performed with focus, projection, use of dynamics and expression. There is a high level of commitment expected with the rehearsal process prior to performances.

Students may be required to participate in rehearsals outside class hours in preparation for assessments and dance festival.

Entry Requirements:

- Level 2 dance recommended
- An audition may be required
- TIC (or HOF) approval

Qualification:

- 18 NCEA Level 3 Credits

UE Literacy Credits	Reading	Writing	Both
		4	

Estimated cost per student to provide this course

\$105 for workshops fee, costume fee and dance festival

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	4	18

Drama

10 Drama (10DRA)

Course Content:

This course will allow students to focus on developing practical knowledge, skills, techniques and conventions in Drama. Opportunities will be created in which students can devise, communicate and interpret ideas and gain an understanding of Drama in society. Specific areas of study include: Improvisation, Drama Techniques, Devising Drama, script work, creating various characters and many performance opportunities. Students will present and respond to drama and describe how drama combines elements, techniques, conventions and technologies to create structure and meaning in their own and others' work.

The course will enable students to develop a range of drama and movement skills, increase personal confidence and effectiveness when presenting and develop group co-operative skills, commitment, self-discipline and initiative.

Estimated cost per student to provide this course

\$40 for workshops, props and costumes

Level 1 Drama (L1DRA)

Course Content:

This course comprises of study in drama techniques, analysing and performing a specific theatre form, devising drama and developing and performing a character in a script performance.

Students may be required to participate in rehearsals outside class hours in preparation for assessments.

Entry Requirements:

- Year 10 Drama recommended
- TIC (or HOF) approval

Qualification:

- 18 NCEA Level 1 Credits

Estimated cost per student to provide this course

\$80 for workshop and theatre performance fee

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	4	18

Level 2 Drama (L2DRA)

Course Content:

This course comprises study in drama techniques, Elizabethan, devising drama examining the work of a playwright and performing a major acting role.

Students may be required to participate in rehearsals outside class hours in preparation for assessments.

Entry Requirements:

- Open Entry or
- TIC (or HOF) approval

Qualification:

- 17 NCEA Level 2 credits

UE Literacy Credits	Reading	Writing	Both
	17		

Estimated cost per student to provide this course

\$90 for workshop and theatre performance fee

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	4	17

Level 3 Drama (L3DRA)

Course Content:

This course comprises four categories of study: drama techniques, theatre form, devising a drama and demonstrating understanding of the work of a drama practitioner.

Students will be required to participate in rehearsals outside class hours in preparation for assessments.

Entry Requirements:

- Open entry
- An audition may be required
- TIC (or HOF) approval

Qualification:

- 17 NCEA Level 3 Credits

UE Literacy Credits	Reading	Writing	Both
	12	5	

Estimated cost per student to provide this course

\$100 for workshop and theatre performance fees

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	4	17

Performing Arts Technology

Level 2 Performing Arts Technology (L2PFT)

Course Content:

The Performing Arts Technology standards contribute towards NCEA Level 2 but are not approved University Entrance credits.

Standards include make-up, lighting, sound, costume, props design and construction and a technical role.

Students need to be aware that many of the assessments will occur outside school hours, usually at a local theatre.

Entry Requirements:

- Open entry
- HOF approval

Qualification:

- Varies according to the student's selection of standards. 16-20 NCEA Level 2 Credits

Estimated cost per student to provide this course

\$290 for workshops with specialists, theatre hire and live performance

Assessment:

This course will include:

Standards	Unit Standards	Credits
Internals	3-4	16-20

Level 3 Performing Arts Technology (L3PFT)

Course Content:

The Performing Arts Technology standards contribute towards NCEA Level 3 but are not approved University Entrance credits.

Standards include make-up, lighting, sound, costume, set design, set construction and stage-management.

Students need to be aware that many of the assessments will occur outside school hours, usually at a local theatre.

Entry Requirements:

- Open entry
- HOF approval

Qualification:

- Varies according to the student's selection of standards. 17-21 NCEA Level 3 Credits

Estimated cost per student to provide this course

\$290 for workshops with specialists, theatre hire and live performance

Assessment:

This course will include:

Standards	Unit Standards	Credits
Internals	3-4	17-21
Externals	0	0

Music

10 Music (10MUS)

Course Content:

This course focuses on performance, composition, music theory and analysis, listening appreciation and aural development. Students must undertake instrumental/vocal tuition, either through the school itinerant instrumental and vocal programme or privately. As part of the course, students will learn to interpret and direct music written by others and perform both as a soloist and as part of an ensemble.

Entry Requirements:

- Studied Year 9 Music or
- 2 years of group instrument tuition or
- A pass in Grade 1 Theory or
- Teacher in Charge (TIC) or HOF approval

Estimated cost per student to provide this course

\$10 for printing and workshops

Level 1 Music (L1MUS)

Course Content:

This course comprises four categories of study: performance, composition, theory and aural skills. Students are advised to have individual instrumental or vocal tuition throughout the year and will be assessed in both solo and group performances. They will also develop their skills in composition and broaden their understanding of music through a more detailed study of theory concepts.

Entry Requirements:

- Year 10 Music or
- At least three years private instrumental tuition or
- Teacher in Charge (TIC) or HOF approval

Qualification:

- 20 NCEA Level 1 Credits

Estimated cost per student to provide this course

\$25 for printing and performance venue hire

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	3	16
Externals	1	4

Level 2 Music (L2MUS)

Course Content:

This course comprises five areas of study: performance, composition, theoretical knowledge, aural skills and music technology. Students have the choice to select standards that best suit their ability.

Entry Requirements:

- Level 1 NCEA Music or
- At least four years private instrumental tuition or
- Teacher in Charge (TIC) or HOF approval

Qualification:

- 20 NCEA Level 2 credits – A maximum of 20 credits from the Level 2 Music Domain

Estimated cost per student to provide this course

\$25 for printing and performance venue hire

Assessment:

Students must choose a programme of a maximum of 20 credits from the available list in consultation with the teacher.

This course will include:

Standards	Achievement Standards	Credits
Internals	3-4	12-20
External	1-2	8

Level 3 Music (L3MUS)

Course Content:

Students have the option of undertaking a mixture from the following two courses: Making Music or Music Studies. Students should have had at least 5 years of private tuition and theory understanding up to Grade 5 to undertake the optional external assessment standard.

Entry Requirements:

- Level 2 NCEA Music or
- At least five years of music tuition or
- Teacher in Charge (TIC) or HOF approval

Qualification:

- 20 NCEA Level 3 credits – A maximum of 20 credits from the Level 3 Music Domain.

Estimated cost per student to provide this course

\$25 for printing and performance venue hire

Assessment:

Students must choose a programme of a maximum of 20 credits from the available list in consultation with the teacher.

This course will include:

Standards	Achievement Standards	Credits
Internals	3-4	16-20
External	1	4

Visual Art

10 Visual Art (10ART)

Course Content:

This course gives students a sound basis for further studies in the Visual Arts and is for those who love to express themselves visually. In a varied and mainly practical course, students will:

- Investigate and consider the relationship between the production of art works and their contexts and influences
- Apply knowledge of selected conventions from established art practice, using appropriate processes and procedures
- Generate, develop and refine ideas in response to a variety of motivations, using a wide range of media
- Research the ways in which ideas and art-making processes are used to communicate meaning in selected objects and images
- All students choosing L1Art are encouraged to attend an in school Photoshop course in December at the end of the year.

Estimated cost per student to provide this course

\$125 for art materials and printing

Level 1 Visual Art (L1ART)

Course Content:

In this course students will:

- Consider and reflect on the contexts underlying their own and others' art work
- Apply knowledge of a range of conventions from established practice, using appropriate processes and procedures
- Generate, develop and clarify ideas in a varied range of activities, showing some understanding of established practice
- Sequence and link ideas systematically as they solve problems in a body of work, using observation and invention with an appropriate selection of materials
- Investigate, analyse and evaluate ideas and interpret artists' intentions in art works
- Students will be required to complete approximately 2 hours homework per week to complete the coursework necessary to pass.

Entry Requirements:

- Year 10 Art recommended.
- New students to Art are welcome and encouraged to see Mrs Morgan for some tips as to what skills to practise over the Christmas holidays.
- Teacher in Charge (TIC) or HOF approval

Qualification:

- 22 NCEA Level 1 Credits

Estimated cost per student to provide this course

\$80 for printing and NCEA boards

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	10
External	1	12

Level 2 Visual Art:

Students will all take one Painting and one Printmaking internal and then take Painting for their external submission.

VISUAL ART – Painting (L2ART)

Course Content:

In this course students will:

- Apply understanding from research into a range of established practice to extend skills for particular art-making purposes, using appropriate processes and procedures in a variety of fields
- Use critical analysis to interpret and respond to art works
- Generate, analyse, clarify and extend ideas in painting, printmaking and sculpture related to established practice
- Use a systematic approach to the development of ideas in a body of work
- Students will be required to complete approximately 3 hours homework per week to complete the coursework necessary to pass

Entry Requirements:

- Level 1 Art recommended.
-
- TIC (or HOF) approval

Qualification:

- 20 NCEA Level 2 Credits

Estimated cost per student to provide this course

\$113 for printing, art materials and NCEA boards

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	8
External	1	12

Level 3 Visual Art:

There are **THREE** courses in Visual Art. (Due to workload constraints, it is not generally recommended that students select more than one).

VISUAL ART – Painting (L3ART)
VISUAL ART – Printmaking (L3ARP)

VISUAL ART – Design (L3ARD)

Course Content:

In this course students will:

- Use research and analysis to investigate contexts, meanings, intentions and technological influences related to the making and valuing of art works, analysing these contexts relevant to their intentions and to the expression of meanings in their own work
- Apply understanding from broad and deep research into the characteristics and constraints of materials, techniques, technologies and established conventions in a chosen field: design, painting or printmaking. Extend and refine skills using appropriate processes and procedures
- Generate, analyse, clarify and regenerate options. Use a systematic approach, selectively informed by recent and establish practice, to develop ideas in a body of works
 - Students may choose a maximum of TWO areas of study from: Design, Painting and Printmaking.
- The final decision will be at the discretion of the TIC Art, HOF or the Head of Senior School
- Students will be required to complete approximately 4 hours homework per week to complete the coursework necessary to pass
-

NOTE for Art Design:

- Students intending to take Level 3 Art Design will need to be proficient in Photoshop. Students choosing the illustrated graphic novel approach to L3 Design will need to be proficient in how to draw and paint using a Wacom tablet. All students choosing L3 Design are encouraged to complete Digital Art. Courses will be run at the end of the year at school.
- It is recommended that students have access to a computer at home (or bring their own computer) that has the Adobe Design suite installed and be able to use it competently. (Adobe 6 is currently offered at school, Adobe offers Creative Cloud Suite for students.

Entry Requirements:

- Level 2 Visual Art recommended
- Any entry without NCEA Visual Arts Level 2 will require the student to complete an entry application art portfolio. Details of this must be collected from the TIC Art before the end of Term 4 and submitted to the TIC Art before enrolment.
- TIC (or HOF) approval

Qualification:

- 22 NCEA Level 3 Credits

Estimated cost per student to provide this course

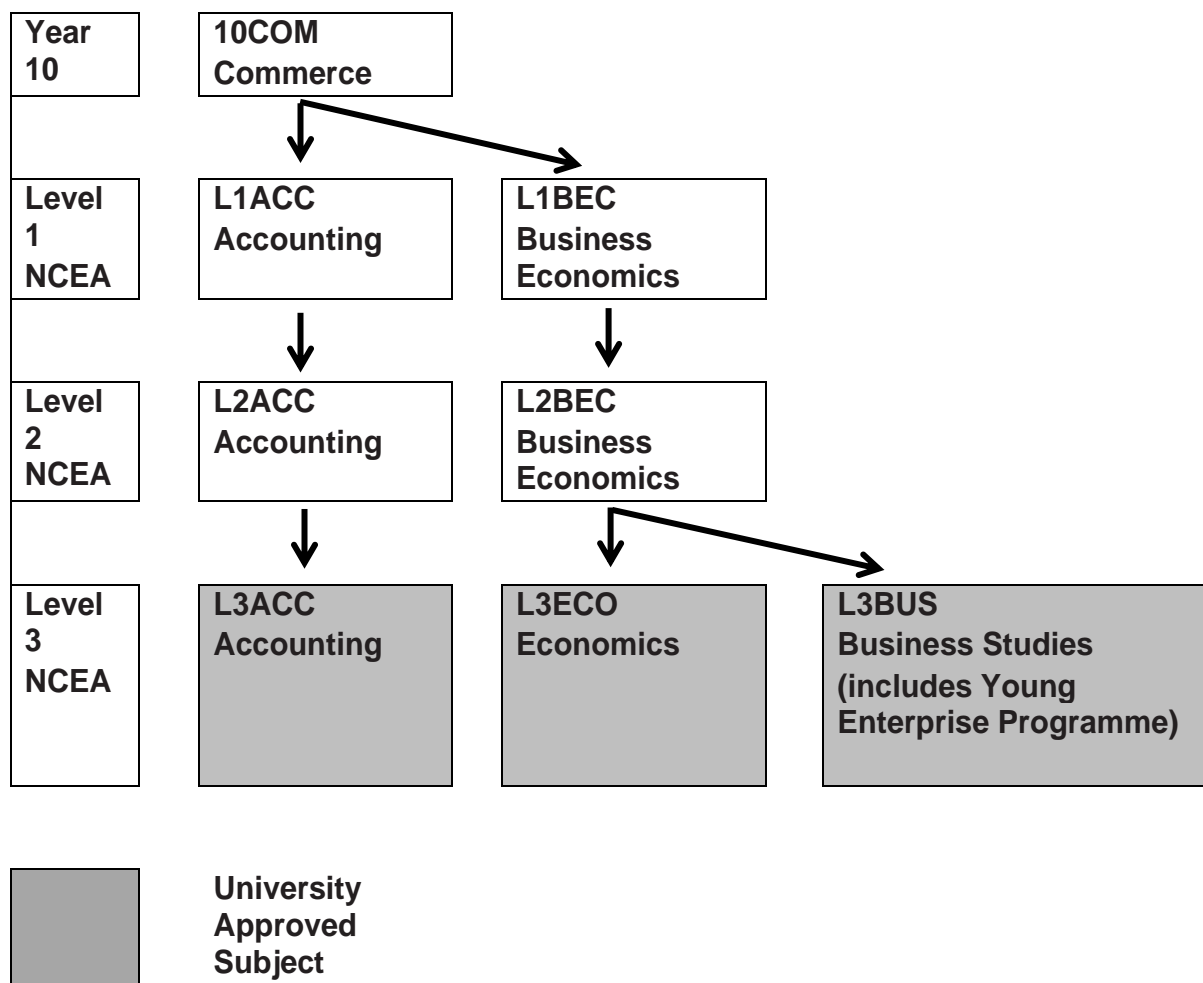
- for printing, art materials and NCEA boards:
- Print \$164
- Design \$102
- Paint \$162

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	8
External	1	14

BUSINESS FACULTY



Business Studies

10 Commerce (10COM)

Course Content:

Commerce at Year 10 is an introduction to the subjects of Economics, Accounting, and Business Studies. Having a basic understanding of how businesses operate is a valuable skill and over the course students will learn about the basics of business structure, how the Share Market works and what it means to be enterprising and run your own business. The course also integrates a Biblical worldview of business and what the Bible says about financial success.

A major component of the course is “Market Day” in which student’s research and plan a product to sell, make the product and then take it to market. This “hands-on” experience allows students to develop a number of key skills needed in today’s economy.

10 Commerce leads on to Year 11 and 12 Business Economics and Accounting and later Business Studies and Economics at Year 13

Estimated cost per student to provide this course

\$30 for factory trip

\$10 for workbooks

Accounting

Level 1 Accounting (L1ACC)

Course Content:

This course provides students with a solid introduction to accounting practice and analysis. It is useful to careers in business and management or running a business of your own.

Qualification:

- 17 NCEA Level 1 credits

Estimated cost per student to provide this course

\$25 for workbooks

\$32 for online elearn subscription

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	8
Externals	2	9

Level 2 Accounting (L2ACC)

Course Content:

This course adds in an introduction to tax and the use of computer based financial packages (Excel and XERO).

Entry Requirements:

- 12 Level 1 Accounting credits (including AS 90976, AS 90978 and AS 90980) or
- TIC (or HOF) approval
- A one term bridging course is available for students who have little or no prior knowledge but it offers fewer Level 2 credits

Qualification:

- 19 NCEA Level 2 credits

Estimated cost per student to provide this course

\$25 for workbooks

\$32 for online elearn subscription

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	3	10
Externals	2	9

Level 3 Accounting (L3ACC)

Course Content:

This course introduces partnerships and companies. Students will gain an understanding of end of year financial statements and their interpretation. It will prepare them for further studies in Business at University.

Entry Requirements:

- 12 Level 1 or Level 2 Accounting credits
- TIC (or HOF) approval

Qualification:

- 17 NCEA Level 3 credits

Estimated cost per student to provide this course

\$30 for workbook costs

\$32 for online elearn subscription

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	8
Externals	2	9

Business Economics

Level 1 Business Economics (L1BEC)

Course Content:

This course introduces how businesses use the marketing mix to achieve their goals and the human resource decisions that allow them to have quality staff. There is also an introduction to basic economic concepts, including how market prices are determined and how businesses use resources.

Qualification:

- 20 NCEA Level 1 credits

Estimated cost per student to provide this course

\$20 for workbooks

\$15 for online elearn subscription

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internal	3	11
External	2	9

Level 2 Business Economics (L2BEC)

Course Content:

This course explores the key economic issues of inequality, unemployment and international trade. Why are they issues? How are key factors measured? What role does government play in each? How fair are the outcomes? Also included are units on Motivation – exploring the main theories about why employees want to work hard for an organisation, as well as a practical investigation as to how Market Research can help an organisation achieve its goals.

An optional trip to Wellington to visit significant public and private sector businesses will run on a two-year cycle (for Level 2 and 3 Business Economics students).

Entry Requirements:

- Level 2 Business Economics is an open entry course. Students who have not done L1BEC will be required to complete introductory readings.
- TIC (or HOF) approval

Qualification:

- 19 NCEA Level 2 credits

UE Literacy Credits	Reading	Writing	Both
	4	4	

Estimated cost per student to provide this course

\$25 for workbooks

\$20 for business visits

\$15 for online elearn subscription

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	4	14
Externals	1	4

Level 3 Economics (L3ECO)

Course Content:

Students will analyse economic theory relating to the allocation of resources via the market system and the public sector. A key question is the role of the government when the market is seen to have “failed” to provide the best outcomes for society. There is also a comparison of the way in different businesses compete with other and an analysis of how pricing decisions can be made to maximise revenue and profits for a business.

Entry Requirements:

- 12 Level 2 Business Economics credits
- TIC (or HOF) approval

Qualification:

- 18 NCEA Level 3 credits

UE Literacy Credits	Reading	Writing	Both
	10		8

Estimated cost per student to provide this course

\$20 for workbooks

\$15 for online elearn subscription

Assessment:

Standards	Achievement Standards	Credits
Internals	2	10
Externals	2	8

Business Studies

Level 3 Business Studies (L3BUS) Includes Young Enterprise Programme

Course Content:

This course offers students the unique opportunity of participating in the Young Enterprise Programme. As well as being worth 9 NCEA credits, the YES programme is “hands-on” with students setting up their own company, creating a product/service and selling in order to earn real profits. It is a great opportunity to learn and develop invaluable skills such as teamwork, communication and managing a process. All teams have the opportunity to enter the regional and national awards and competitions to compete for cash prizes. In addition to the YES programme, students will study marketing theory and complete a marketing plan, as well as looking at the financial and non-financial factors that affect business decisions.

Entry Requirements:

Open entry but is most suited to students with high levels of self-motivation

Qualification:

- 19 NCEA Level 3 credits

UE Literacy Credits	Reading	Writing	Both
	15		4

Estimated cost per student to provide this course

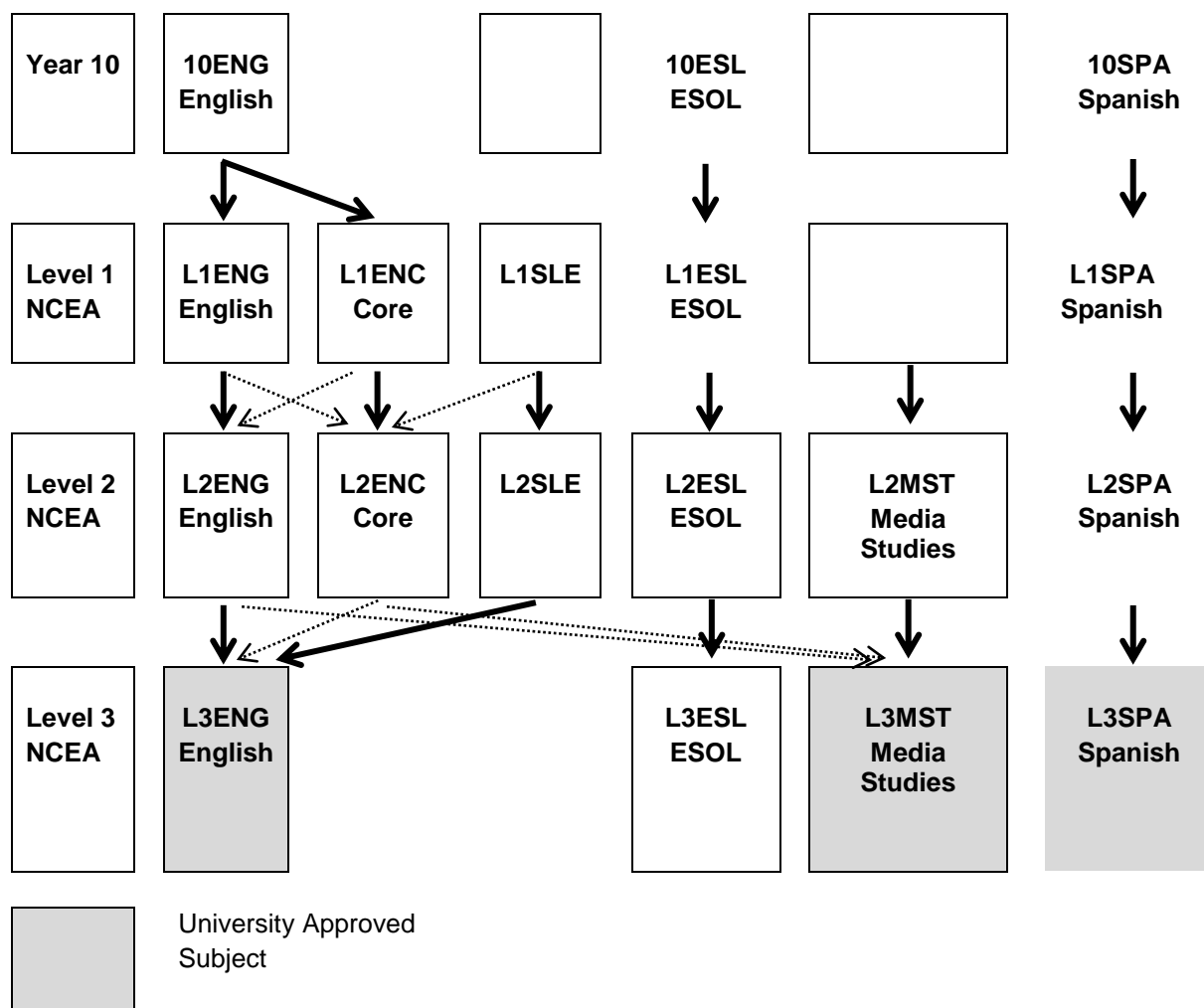
\$60 for YES registration and activities

\$15 for workbooks

Assessment:

Standards	Achievement Standards	Credits
Internals	2	15
Externals	1	4

ENGLISH & LANGUAGES FACULTY



English

10 English (10ENG)

Course Content:

In English, students learn to use spoken and written language effectively. The course involves practice in six main skill areas: reading, writing, speaking, listening, viewing and presenting through using a wide variety of literature and texts. Students will develop both creative and analytical writing skills, create an oral presentation, and be exposed to Shakespearean and other famous works.

Course Costs:

Nil

Level 1 ENGLISH

THERE ARE THREE COURSES IN ENGLISH Level 1

ENGLISH	–	L1ENG
ENGLISH CORE	–	L1ENC
ENGLISH to Speakers of Other Languages	–	ESOL

The placement of the students is dependent on the results of the previous year.

Restriction: Students can only take ONE English course.

Level 1 English - Core (L1ENC)

Course Content:

This internally assessed course is for students to gain confidence and understanding in English and Level 1 Literacy. Formal writing and critical thinking skills are enhanced as a variety of texts are read, films viewed and images crafted. It also includes one practical Unit Standard in Communications to reinforce oral skills.

Entry Requirements:

- HOF approval

Qualification:

- Up to 19 Level 1 credits including Level 1 Literacy – 10 credits

Estimated cost per student to provide this course

Nil

Assessment:

This course will include:

Standards	Achievement and Unit Standards	Credits
Internal AS	5	17
Internal US	1	2

Level 1 English (L1ENG)

Course Content:

The Level 1 English course covers the skills of reading, writing, listening, speaking, viewing and presenting through the study of novels, short texts, drama, film and poetry. Developing research skills and the study of literary and non-literary texts are important parts of the course.

Entry Requirements:

- Year 10 English
- HOF approval

Qualification:

- 19 NCEA Level 1 credits including Level 1 Literacy – 10 credits

Estimated cost per student to provide this course

Nil

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	3	11
Externals	2	8

Level 2 ENGLISH

THERE ARE THREE COURSES IN ENGLISH Level 2

ENGLISH CORE – L2ENC

ENGLISH – L2ENG

ENGLISH to Speakers of Other Languages – ESOL

The placement of the students is dependent on the results of the previous year.

Restriction: Students can only take ONE English course.

Level 2 English – Core (L2ENC)

Course Content:

This internally assessed course is primarily focused on achievement of Level 2 University Entrance Literacy through a focus on writing, research and reading skills. It also includes one practical Unit Standard in Communications to reinforce oral skills.

Entry Requirements:

- HOF approval

Qualification:

- 19 Level 2 credits

UE Literacy Credits	Reading	Writing	Both
	5	5	

Estimated cost per student to provide this course

Nil

Assessment:

This course will include:

Standards	Achievement & Unit Standards	Credits
Internal AS	4	17
Internal US	1	2

Some students may complete the Level 2 Core credits over 2 years

Level 2 English (L2ENG)

Course Content:

This course covers the skills of reading, writing, listening, speaking, viewing and presenting. Novel and film studies are used for external assessment; these also become catalysts for internal assessment. Developing research skills and the study of literary and non-literary texts are important parts of the course.

Entry Requirements:

- 14 Level 1 English credits
- HOF approval

Qualification:

- 21 NCEA Level 2 credits

UE Literacy Credits	Reading	Writing	Both
	8	10	4

Estimated cost per student to provide this course

Nil

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	3	13
Externals	2	8

Level 3 English (L3ENG)

Course Content:

This course covers the skills of reading, writing, listening, speaking, viewing and presenting. Novels, Shakespearean texts and films of critical acclaim are used for external assessment. Developing research skills for future tertiary study and a focus on literary and non-literary texts are important parts of the course.

Entry Requirements:

- 14 Level 2 English credits, including achievement of the Level 2 Writing Portfolio (91101)
- HOF approval

Qualification:

- 18 NCEA Level 3 credits

UE Literacy Credits	Reading	Writing	Both
	4	4	4

Estimated cost per student to provide this course

Nil

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	3	10
Externals	2	8

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

10 ESOL (10 ESL)

Course Content:

This course offers English for Speakers of Other Languages (ESOL). Its aim is to enable students of other languages to gain confidence in English as a second language. The students will be able to develop their thinking, knowledge and language skills.

Estimated cost per student to provide this course

\$20.70

Assessment:

A range of assessment approaches will be used this year:

- On-going informal assessment designed to give immediate feedback
- Self-assessment – checking your progress against specific objectives
- Peer-assessment – to help learn social and cooperative skills
- Teacher assessment – to evaluate strengths and challenges and enable further progression

Level 1 ESOL (L1ESL)

Course Content:

This course aims to assist speakers of English as a second language to further develop the English and language skills required for successful study at Senior School. The course is intentionally language rich rather than driven by formal assessment.

The aim of the course is to:

- Increase common and academic vocabulary
- Develop speaking and listening skills
- Improve reading skills and comprehension
- Enhance writing skills with a particular focus on grammatical conventions

Depending on the individual ability and confidence of the student, Level 1 English Literacy Achievement Standards may be offered in addition to ESOL Unit Standards.

Entry Requirements:

- Year 10 ESOL or equivalent - based on entry testing
- HOF approval

Qualification:

- Please note that due to the nature of this course, the assessment opportunities offered will be both dependent on the abilities and tailored to the needs of each student. This means that students taking this class will be studying for different achievement standards as they will be on an individualised programme.

Estimated cost per student to provide this course

\$20.70

Level 2 ESOL (L2ESL)

Course Content:

This course aims to assist speakers of English as a second language to further develop the English and language skills required for successful study at Senior School. The course is intentionally language rich rather than driven by formal assessment.

The aim of the course is to:

- Increase common and academic vocabulary
- Develop speaking and listening skills
- Improve critical reading skills and comprehension
- Enhance writing skills across a range of different text types

With the teacher's discretion, in addition to ESOL Unit Standards, English Achievement Standards may be offered to provide students with University Entrance literacy credits.

Entry Requirements:

- Level 1 Literacy - based on entry testing
- HOF approval

Qualification:

- Please note that due to the nature of this course, the assessment opportunities offered will be both dependent on the abilities and tailored to the needs of each student. This means that students taking this class will be studying for different achievement standards as they will be on an individualised programme.

Estimated cost per student to provide this course

\$20.70

Level 1 NCEA Second Language English (L1SLE)

Course Content:

This course aims to assist speakers of English as a second language to achieve NCEA Level 1 English credits. The course will be tailored as much as possible to individual student needs. It will focus on reading, writing, listening, speaking, viewing and presenting skills as novels, short texts, drama, film and poetry are explored.

Entry Requirements:

- Students have demonstrated they can meet the requirements of AS90854
- HOF approval

Qualification:

- 19 NCEA Level 1 credits including 10 Level 1 Literacy credits.

Estimated cost per student to provide this course

\$60

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	5	19

Level 2 NCEA Second Language English (L2SLE)

Course Content:

This course aims to assist speakers of English as a second language to achieve Level 2 Literacy credits. The course will be tailored as much as possible to individual student needs. It will focus on reading, writing, listening, speaking, viewing and presenting skills as novels, short texts, drama, film and poetry are explored.

Entry Requirements:

- Students will have achieved AS90854
- HOF approval

Qualification:

- 14 NCEA Level 2 credits

UE Literacy Credits	Reading	Writing	Both
	8	6	

Estimated cost per student to provide this course

\$60

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	3	14

Spanish

10 Spanish (10SPA)

Course Content:

The Year 10 Spanish course is a continuation of the content learnt in Year 9.

Communicative functions will include describing myself and my family, school life, leisure time activities, my house and town, travel, weather and food.

Cultural aspects include family life, school, food, travel, seasons and festivals in Spanish speaking countries. The content of this course covers Levels 3 and 4 of the New Zealand Spanish Curriculum.

Students will also have an opportunity to sit Assessment of Language Competence Level 1, eat out at a Mexican restaurant and to be part of the KingsWay Language and Culture Trip to South America in 2020.

Entry Requirements:

- Completion of Year 9 Spanish course
- In some cases testing may be required
- Teacher in Charge (TIC) or HOF approval

Estimated cost per student to provide this course

- \$20 subscription to Language Perfect Computer Programme
- \$20 subscription for Active Learn

Level 1 Spanish (L1SPA)

Course Content:

Students will undertake a practical course using the four language skills, covering topics such as life style, leisure, education, work, future plans, travel and annual events. Cultural aspects of the Spanish speaking world are also studied within these topics.

Students will also have opportunities to sit the Assessment of Language Competence Level 2, experience Spanish/South American food, attend Spanish film festivals and to be a part of the KingsWay Language and Culture Trip to South America in 2020.

Entry Requirements:

- Proven ability in Year 10 Spanish or assessment by Spanish teacher in special circumstances

Qualification:

- 20 NCEA Level 1 credits

Estimated cost per student to provide this course

- \$30 subscription to Language Perfect Computer Programme
- \$20 subscription for Active Learn

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	10
Externals	2	10

Level 2 Spanish (L2SPA)

Course Content:

This course expands on the language and culture covered in the Year 11 Spanish course. Students will learn to understand and produce more complex language which involves giving your opinion. Topics covered will include some or all of the following – youth culture and trends, media and technology, a film study, travel, missions and healthy life style relating to the Spanish speaking world.

Students will also have opportunities to sit the Assessment of Language Competence Level 3, experience Spanish/South American food, attend Spanish film festivals and be part of the KingsWay Language and Culture Trip to South America in 2020.

Entry Requirements:

- 12 credits in Level 1 Spanish; in some cases testing may be required
- TIC or HOF approval

Qualifications:

19 NCEA Level 2 credits

Estimated cost per student to provide this course

\$20 for online workbook

\$30 for subscription to Language Perfect Computer Programme

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	9
Externals	2	10

Level 3 Spanish (L3SPA)

Course Content:

This course builds on language and culture covered in the Level 2 Spanish course. The following topics are covered giving students a deeper awareness of life in the Spanish speaking world – environmental Issues, migration and multi-cultural societies, poverty, social issues and culture sharpeners in Spanish speaking countries. Cultural aspects are studied within the language of these topics.

Students will also have opportunities to experience Spanish/South American food and attend Spanish film festivals.

Entry Requirements:

- 12 credits in Level 2 Spanish; in some cases testing may be required
- TIC or HOF approval

Qualification:

- 18 NCEA Level 3 credits

Estimated cost per student to provide this course

\$30 for Subscription to Language Perfect Computer Programme

\$20 for online workbook

Assessment: This course will include:

Standards	Achievement Standards	Credits
Internals	2	8
Externals	2	10

Media Studies

This subject challenges and empowers students to analyse and interpret media content to become citizens who are more informed and able to think critically about the media and its role in everyday life. Students look at media in society and study how meaning is created in different media texts (e.g. film, print and digital media). They then apply this understanding to make their own short film and they learn to work collaboratively in small groups. This is a skill required by the modern working environment. By Level 3, students build upon their previous examination of media contexts, to then critique and evaluate the role of media in society.

English writing skills, while necessary and helpful, are used in an applied context where it is more about *what* you say, than *how* you say it. With its 50% focus on practical skills, this subject offers a good balance between practical and academic elements. This subject feeds into tertiary training and employment through the world of journalism, film and television, media and communication, marketing, product design and event management.

Level 2 Media Studies (L2MST)

Course Content:

At Level 2, the focus is on gaining knowledge, skills and experience in examining how the media functions in society. The course comprises both theoretical and practical skills as it focuses on the media industry and the codes and conventions it uses to appeal to target audiences. The course includes the following components:

- Understanding narrative
- Looking at representation in the media
- Planning, storyboarding, filming and editing a short film
- Understanding genre and media conventions

Enthusiasm and willingness to work in small groups is required. Reliable attendance is essential as practical work is hindered by absent group members. This course will suit well-organised and self-motivated students. It is helpful if students have access to their own good video camera and a suitable device capable of editing. This course leads into Level 3 Media Studies.

Entry Requirements:

- 14 NCEA Level 1 English credits
- TIC or HOF approval

Qualification:

- 21 NCEA Level 2 credits

UE Literacy Credits	Reading	Writing	Both
			4

Estimated cost per student to provide this course

\$120 – includes a one-day offsite Adobe *Premiere Pro* Introductory editing course

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	4	17
Externals	1	4

Level 3 Media Studies (L3MST)

Course Content:

At Level 3, the focus shifts from exploring and examining media texts to evaluating them and the students learn to apply their understanding of media conventions and technology to craft media. This course builds on the knowledge and skills covered in Level 2. It is also a recognised University Approved course, which focuses on the following key components:

- Understanding representation in a context
- Producing a Design and Plan for a short film from a brief
- Filming and editing a short film
- Understanding the relationship between a media genre and society
- Demonstrating understanding of different readings of a media text (*for students who have completed Level 2 Media Studies*)

Enthusiasm and willingness to work in small groups is required. Reliable attendance is essential as practical work is hindered by absent group members. This course will suit well-organised and self-motivated students. It is helpful if students have access to their own good video camera and a suitable device capable of editing.

Entry Requirements:

- 14 NCEA Level 2 credits from either English or Media Studies
- TIC or HOF approval

Qualification:

- 20 NCEA Level 3 credits

UE Literacy Credits	Reading	Writing	Both
			4

Estimated cost per student to provide this course

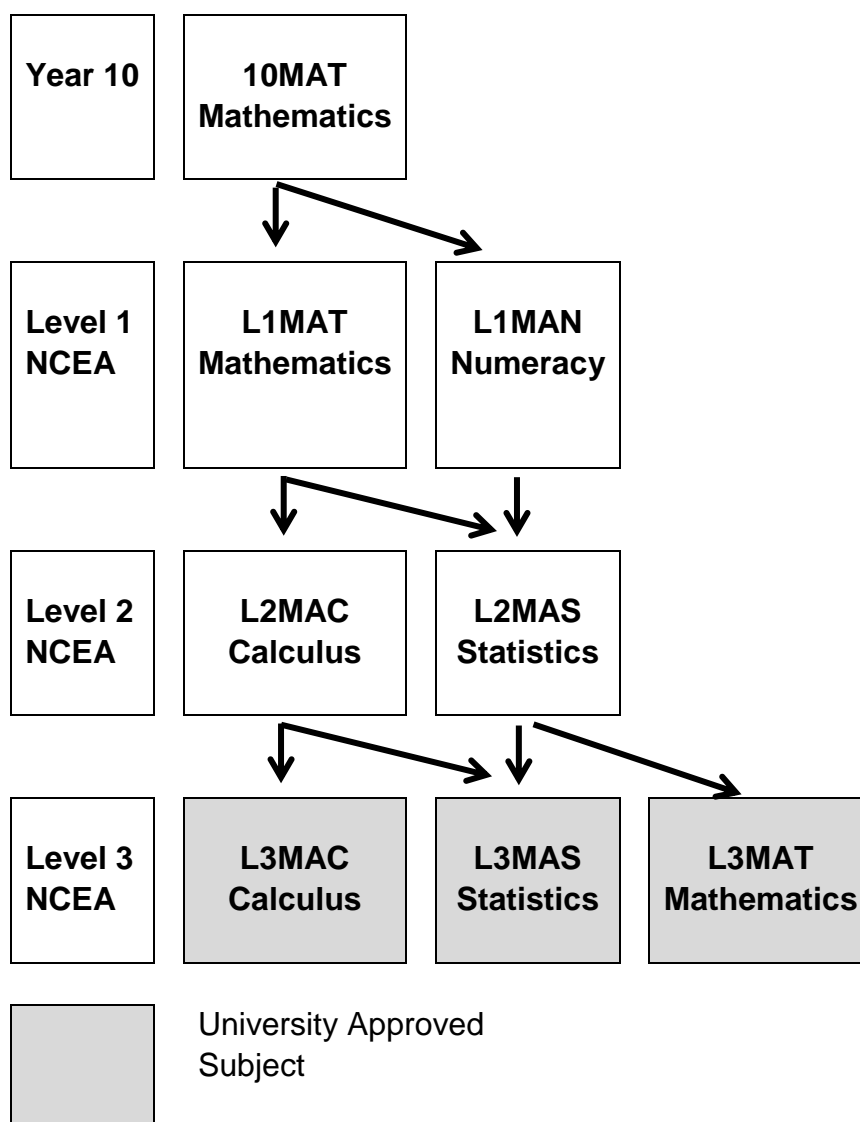
\$120 – includes a one-day offsite Adobe *Premiere Pro* advanced editing course

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	4	16
Externals	1	4

MATHEMATICS FACULTY



Mathematics

10 Mathematics (10MAT)

Course Content:

This course develops mathematical and statistical thinking in a range of contexts. Skills and concepts in Number, Algebra, Trigonometry, Geometry, Measurement, Statistics and Probability will be investigated.

Estimated cost per student to provide this course

\$25 for subscription to Education Perfect

Level 1 MATHEMATICS

There will be two courses for Level 1 Mathematics with different standards delivered in each class.

Level 1 Mathematics (L1MAT)

Course Content:

This course studies the application of numeric reasoning, tables, equations, graphs and algebraic procedures. This is a rigorous academic course, developing strong mathematical foundations for further study at levels two and three.

Entry Requirements:

- HOF approval

Qualification:

- 19 NCEA Level 1 credits

Estimated cost per student to provide this course

Nil

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	7
External	3	12

Level 1 Mathematics with Numeracy (L1MAN)

Course Content:

This course studies the application of numeric reasoning, statistics and geometry in solving problems. This course is less abstract than L1MAT and is designed to give students practical mathematical applications. It does not include the algebraic standards. Students who take this course cannot continue onto Calculus at Level 2. This course only prepares students for Level 2 Statistics.

Entry Requirements:

- HOF approval

Qualification:

- 20 NCEA Level 1 credits

Estimated cost per student to provide this course

Nil

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	5	16
External	1	4

Level 2 MATHEMATICS

Students may take one or both Mathematics courses:

STATISTICS – L2MAS
CALCULUS – L2MAC

Level 2 Statistics (L2MAS)

Course Content:

Statistical methods are used to conduct and investigate experiments and to make inferences. Probability methods are used to solve problems and elements of chance are investigated through simulations. Students also use networks, sequences, and series to solve problems. This course prepares students for Statistics at Level 3.

Entry Requirements:

- 14 credits in Level 1 Mathematics
- HOF approval

Qualification:

- 18 NCEA Level 2 credits

Estimated cost per student to provide this course

Nil

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	5	14
External	1	4

Level 2 Calculus (L2MAC)

Course Content:

This course uses algebraic methods, calculus methods, graphical models and trigonometric relationships to solve problems. Systems of equations and coordinate geometry methods are also studied and applied to problem solving.

This course prepares students for Calculus at Level 3, but it is also possible to pick up Statistics at Level 3.

Entry Requirements:

- 14 credits in Level 1 Mathematics (L1MAT)
- Achieved in 2 or 3 standards in Algebra from L1MAT (AS91027, AS91208, AS91029)
- HOF approval

Qualification:

- 20 NCEA Level 2 credits

Estimated cost per student to provide this course

\$17 for electronic textbook

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	4	11
Externals	2	9

Level 3 MATHEMATICS

Students may take one Mathematics course or may take both L3MAS and L3MAC

STATISTICS	- L3MAS
CALCULUS	- L3MAC
MATHEMATICS	- L3MAT

Level 3 Statistics (L3MAS)

Course Content:

The first part of this course teaches students to analyse and interpret data. Experiments, inferences and bivariate data are explored in depth. The second part of the course focuses on probability with students investigating probability concepts and probability distributions.

Entry Requirements:

- 14 credits in Level 2 Mathematics (L2MAS or L2MAC)
- HOF approval

Qualification:

- 20 NCEA Level 3 credits

Estimated cost per student to provide this course

Nil

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	3	12
Externals	2	8

Level 3 Calculus (L3MAC)

Course Content:

This course focuses on the use of trigonometric methods, differentiation and integration to solve problems. It also investigates the geometry of conic sections in solving problems. The study of complex numbers is optional.

Entry Requirements:

- 14 credits in Level 2 Calculus (L2MAC)
- Merit in AS 91261 (Algebra) and AS 91262 (Calculus) or
- HOF approval

Qualification:

- 19 NCEA Level 3 credits (+ 5 optional)

Estimated cost per student to provide this course

Nil

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	7
Externals	2 (+1)	12 (+5)

Level 3 Mathematics (L3MAT)

Course Content:

This is a more general mathematics course than L3MAS or L3MAC. It is designed to give students a more general level of mathematics in preparation for study at university. The first part of this course is the same as L3MAS teaching students to analyse and interpret data. Experiments, inference and bivariate data are explored in depth. The second part of the course explores the mathematical topics of linear programming and simultaneous equations.

Entry Requirements:

- Open entry
- HOF approval

Qualification:

- 18 NCEA Level 3 credits

Estimated cost per student to provide this course

Nil

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	5	18
Externals	0	0

Gateway

Year 12 Gateway (L2GAT)

20 students only: Application Form and interview required

Preference given to students planning to enrol in industry training or the defence forces on leaving school.

Students are required to achieve a minimum of **20 credits in this course*

Course Content: The Programme is designed to develop pre-employment/apprenticeship and life skills alongside facilitated industry exposure associated to the student's career plan.

The programme runs for the entire year. Course work includes:

Term 1 – Pre-Employment skills

- Workplace Health & Safety certificate, 2-day block course in 2019 enrolment week
- Classroom based career exploration and self-management standards including Learners Drivers licence.

Term 2 & or 3 – Industry Experience

- Industry training of 12 or more credits, provided by Industry Training Organisations (ITO) *List of Gateway courses available via icon links below*
- Work as an unpaid intern in a validated work place throughout term 2 and/or 3 for one day each week (total of 10-20 days)

***students are responsible to seek their own work placement**

Entry Requirements

Available to year 12.

- Preference given to students planning to enrol in industry tertiary training on leaving school
- Application form to be filled out; students will be selected following an interview

Qualification

20 NCEA Level 2 or 3 Unit Standard credits

Estimated cost per student to provide this course

Nil

Assessments

At least 8 credits from pre-employment and career planning standards.

At least 12 credits of industry specific courses - see icon links below

Other Qualifications students may achieve: Workplace First Aid certificate (4 credits)

Please click on the icons below to view Gateway Courses offer by Industry Training organisations



Year 13 Gateway (L3GAT)

15 students only: Application Form and interview required

Course Content: The Programme is designed to extend employment skills, industry knowledge and facilitate specific industry exposure associated to a student's career plan.

The programme runs for the entire year. Course work includes:

Term 1: Pre-Employment skills

- Workplace H&S, Drugs & Alcohol: 2-day block course with industry trainers (12 Credits)
- Career exploration and financial literacy standards (7 credits)

Term 2 and/or 3: Industry Experience and Training

- Industry training of 12 or more credits, supplied by Industry Training Organisations List of Gateway Courses available via icon links below
- Work as an unpaid intern in a validated work place throughout term 2 and/or 3 for **one day each week** (total of 10-20 days)

***students are responsible to seek their own work placement**

Entry Requirements

Available to year 13

- Learners Drivers licence
- Application form to be filled out; students will be selected following an interview

Qualification

20 NCEA Level 2 or 3 Unit Standard credits

Estimated cost per student to provide this course

\$500 or as required for specific Industry Gateway Course e.g. \$450 Carpentry with 15 x L3 credits

- BCITO: Building firm work placement

\$435 Sales & Customer Service with 27 x L3 credits - Goldstar Training: Farmers placement

Assessment:

At least 8 credits from pre-employment & career planning standards (classroom course)

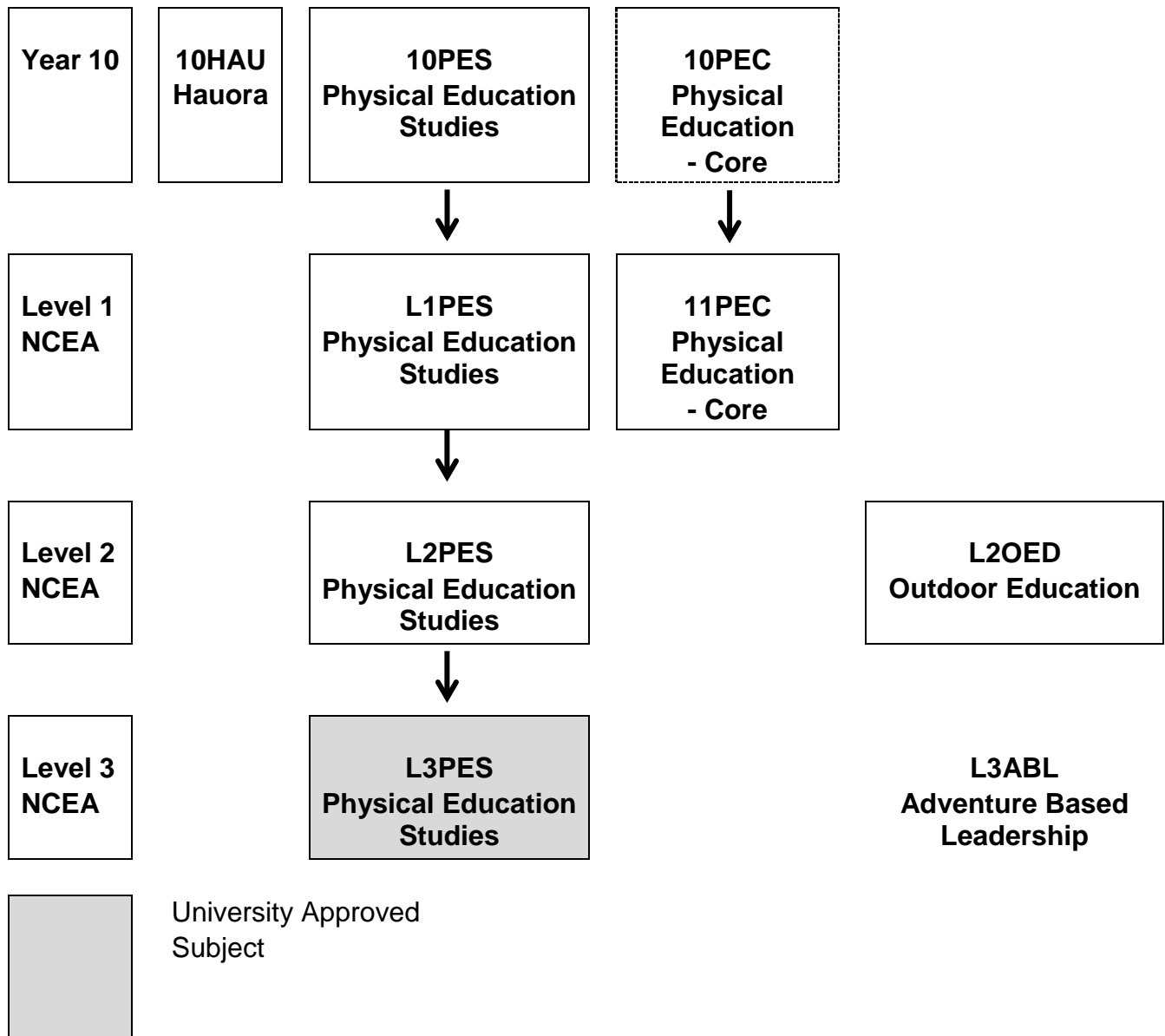
At least 12 credits from industry Gateway courses (individual training)

Other Qualifications students may achieve: Workplace Health and Safety Certificate

Please click on the icons below to view Gateway Courses offer by Industry Training organisations



PHYSICAL EDUCATION AND HAUORA FACULTY



Hauora

10 Hauora (10HAU)

Course Content: All students will participate in one Hauora lesson each week

This course explores contemporary health issues from a Christian perspective and aims to equip students with the knowledge and understanding to make informed and wise choices. The programme includes topics such as digital awareness, identity and difference, healthy communities, food and nutrition as well as a two-day sexuality course.

Estimated cost per student to provide this course

\$30 for two-day sexuality course

Physical Education

10 Physical Education (10PEC) - Core

Course Content: All students participate in Physical Education for two periods each week.

This course will involve students developing basic movement skills in a range of sports. It will enable students the opportunity to develop interpersonal leadership skills in team activities and sporting contexts.

Requirements:

- Physical Education shorts and T-shirt

Estimated cost per student to provide this course

Nil

11 Physical Education (11PEC) - Core

Course Content:

All students participate in Physical Education for one period each week. This will involve students practicing basic movement skills in a range of sports. It will enable students the opportunity to develop interpersonal skills in a range of sporting contexts.

Requirements:

- Physical Education shorts and T-shirt

Estimated cost per student to provide this course

Nil

10 Physical Education Studies (10PES) - Option

Course Content:

Students will actively participate in a wide range of physical activities and sports looking at how they develop skills and move towards mastery. Students will develop foundational understandings of training related to their own exercise goals, as well as principles of anatomy, and applied sport psychology. This course includes approximately 50% practical and 50% theory work.

Requirements:

- Physical Education shorts and T-shirt
- Running/Cross training shoes

Estimated cost per student to provide this course

\$15 for sports specific coaching

Level 1 Physical Education Studies (L1PES) - Option

Course Content:

Students will actively participate in a wide range of physical activities and sports. They will develop skills, tactics and knowledge for practical application. Students will apply learning in a variety of settings, including an overnight camp based around abseiling and caving. The course includes approximately 60% theory work and 40% practical work throughout the year.

Requirements:

- Physical Education shorts and T-shirt
- Running/Cross training shoes

Entry Requirements:

- TIC or HOF approval

Qualification:

- 20 Level 1 NCEA Credits

Estimated cost per student to provide this course

\$160.00 for abseiling and caving camp

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	5	20
Externals	N/A	-

Level 2 Physical Education Studies (L2PES)**Course Content:**

This course provides students with an opportunity to study both the practical and theoretical aspects of Physical Education. As well as fostering enjoyment in physical activity, it will encourage students to develop an understanding of the interaction between theory and practice by focusing on the performer and effective performance. It includes approximately 60% theory work and 40% practical work throughout the year.

Requirements:

- Physical Education shorts and T-shirt
- Running/Cross training shoes
- Recommended that students have their own tennis racquet

Entry Requirements:

- 14 credits in Level 1 Physical Education or
- TIC or HOF approval

Qualification:

- 20 Level 2 NCEA Credits

Estimated cost per student to provide this course

\$50 for physical activities fees

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	5	20
Externals	N/A	-

Level 3 Physical Education Studies (L3PES)**Course Content:**

Students will learn to critically analyse and evaluate performance in a variety of physical activities and sports. Students will examine a world sporting event and plan a safe outdoors event of their own. This course includes approximately 60% theory work and 40% practical work throughout the year.

Requirements:

- Physical Education shorts and T-shirt
- Running/Cross training shoes

Entry Requirements:

- 14 Credits in Level 2 Physical Education or
- Teacher in Charge (TIC) or HOF approval

Qualification:

- 19 Level 3 NCEA Credits

UE Literacy Credits	Reading	Writing	Both
	8		

Estimated cost per student to provide this course

\$25 for coaching and activity fee

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	6	19
Externals	N/A	-

Outdoor Education

Level 2 Outdoor Education (L2OED)

Course Content:

Outdoor Education is an exciting and challenging course that provides an opportunity for students to achieve success through outdoor experiences. The course aims to build self-confidence and gain invaluable life skills. This course may include: safety management, weather studies, sustainability studies, trip planning, bush-craft, navigation, team building, expedition travel, surfing and rock climbing. It includes approximately 50% theory work and 50% practical work throughout the year.

Requirements:

- Moderate level fitness, ability to swim 200m
- Students may need to borrow or source specialist outdoor equipment. This will be notified in advance.

Entry Requirements:

- Entry will be by application, see HOF for an application form.

Qualification:

- 20 Level 2 NCEA Credits

Estimated cost per student to provide this course

\$665 for the whole course and all the trips/camps

(This cost has been partially subsidised by STAR)

Assessment:

This course will include:

	Standards	Credits
Internals	7	20

Level 3 Adventure Based Leadership (L3ABL)

Course Content:

This new course is designed for students who want practical experiences that will enhance personal and social development in a variety of pursuits, and foster leadership skills. It covers the main themes of leadership, risk management, fitness principles and adventure based learning. The course will build upon existing foundations in the outdoors and foster enjoyment, appreciation and gratitude for God's creation. This course will also enable students to work towards achievement of the SILVER Duke of Edinburgh award. By completing the necessary requirements for the following components; Service, Physical Recreation, Skills and Adventurous Journey, students will earn qualification in this globally recognized awards scheme

Requirements:

- Moderate level fitness, ability to swim 200m
- Students may need to borrow or source specialist outdoor equipment. This will be notified in advance.

Entry Requirements:

- Entry will be by application, see HOF for an application form.

Qualification:

- 21 NCEA Level 3 credits

Estimated cost per student to provide this course

\$280

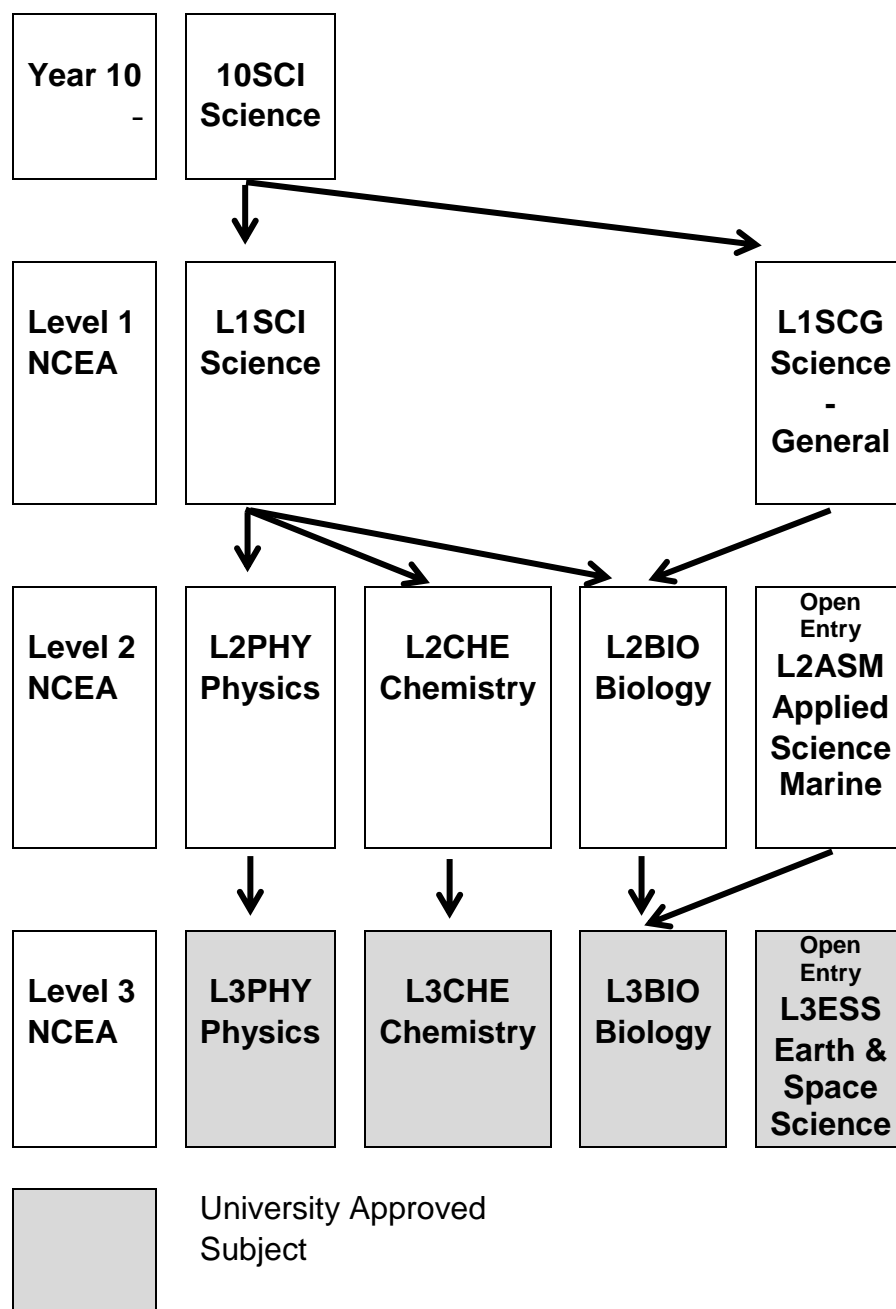
(This cost has been partially subsidised by STAR)

Assessment:

This course will include:

	Standards	Credits
Internals	7	21

SCIENCE FACULTY



Science

10 Science (10SCI)

Course Content:

Science is an enjoyable and practical course which develops skills and knowledge gained in earlier study. Students will study 8 units during the year on the following topics: Scientific Skills and Forces, Cell and Human Biology, Chemical Groups, Electricity, Reproduction and Genetics, Ecology, Chemistry in Society and Earth Systems.

Estimated cost per student to provide this course

\$25 for Education Perfect

\$39 for Rangitoto Field Trip

Level 1 SCIENCE

THERE ARE TWO COURSES IN SCIENCE:

SCIENCE – L1SCI

SCIENCE GENERAL – L1SCG

The placement of the students is dependent on the results of the previous year.

Restriction: Students can take ONLY ONE Science course.

Level 1 Science (L1SCI)

Course Content:

This course is an exciting and practical course that builds extensively on the Year 10 foundation, applying the knowledge gained and preparing students for NCEA exams. During the course, the students develop an understanding of the fundamental concepts of Science. They will apply these principles to familiar and unfamiliar situations, perform experiments, collect and interpret data and draw logical conclusions. Study skills, independent learning and organised revision habits will be encouraged throughout the course.

Qualification:

- 20 NCEA Level 1 credits

Estimated cost per student to provide this course

\$25 for subscription to Education Perfect

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	8
Externals	3	12

Level 1 Science - General (L1SCG)

Course Content:

This course is designed to cater for the students who have struggled with Year 10 Science but are capable of achieving provided the pace of the course is not too fast. The main objectives for this course are enjoyment and learning Level 1 Science at an appropriate pace to achieve success.

Please Note:

Students taking this course at Level 1 will be able to progress to Level 2 Applied Science Marine and may be able to progress to Level 2 Biology, depending on student choice of optional standard, but will be unable to progress to Chemistry or Physics at Level 2.

Qualification:

- 20 NCEA Level 1 credits

Estimated cost per student to provide this course

- Nil

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	4 or 5	16 or 20
Externals	0 or 1	0 or 4

Applied Science – Marine (L2ASM)

Course Content:

The course is designed for students who wish to engage in a practical biology-focused pathway, which includes marine ecology, microscopy and scuba diving.

The Applied Science (Marine) course will offer academic and vocational unit standards that will extend to a variety of tertiary courses and vocational pathways in New Zealand and overseas. The course is designed to incorporate aspects of Marine Ecology – from the rocky shore coastline to the subtidal zone. The PADI Scuba Course will enable students to gain the internationally recognised SCUBA qualification of Open Water Diver.

Entry Requirements:

Open Entry.

Students will be required to complete a medical questionnaire **before they will be accepted** TIC or HOF approval

Please note that students cannot take L2BIO with L2ASM due to overlap of some standards

Qualification:

- 22 NCEA (from Level 2 and 3) internally assessed credits are available. (The PADI course does involve an exam which has a multi-choice format.)
- All standards will be internally assessed. Diving standards are assessed by qualified scuba instructors. The PADI scuba course allows students to gain open water certification and involves diving theory, pool-training and open-water dives in the ocean (shore dives.)

Estimated cost per student to provide this course

- \$415 This cost has been partially subsidised by STAR. This amount covers all dive training and field trip to Fisherman's Cove. (Dive course cost includes all gear for students, tanks, PADI manual, pool training and transport using Albany HQ buses and KingsWay buses).
- **Additional Medical Cost \$40.00 payable directly to GP**- Students are required to have GP's sign off that they are fit to dive prior to enrolment (student's own cost).

Assessment:

This course will include:

Standards	Achievement/Unit Standards	Credits
Internal	5	22
External	0	0

Biology

Level 2 Biology (L2BIO)

Course Content:

This course comprises three modules of study:

- Rocky shore Ecology - based around a one-day field trip to Fisherman's Cove, Army Bay and an understanding of ecological concepts.
- Cell Biology - A study of the structure and processes of plant and animal cells.
- Genetic Change and Gene Expression - A detailed look at the fascinating world of Genetics.

Entry Requirements:

- 12 credits in NCEA Level 1 Science including AS90948 and one other *external* standard
- Teacher in Charge (TIC) or HOF approval

Qualification:

- 20 NCEA Level 2 credits

Estimated cost per student to provide this course

\$50 for field trips to Fisherman's Cove and Tiri Island

\$25 for subscription to Education Perfect (only pay once if taking Biology, Chemistry or Physics at Level 2)

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	8
Externals	3	12

Level 3 Biology (L3BIO)

Course Content:

The course is divided into three key modules:

- Human Biology – This looks at the biological systems within the human body that help maintain a stable internal environment and investigates our ability to manipulate genetic material by looking at a human case study, as well as an individual practical investigation into human physiology.
- Plant and Animal Responses – This investigates the responses of plants and animals to their external environment and includes the study of the fascinating world of animal behaviour.
- Evolution – a detailed study of the theory of Evolution, the evidence and fallacies (from a Biblical Worldview).

Entry Requirements:

- 12 Level 2 Biology credits
- TIC or HOF approval

Qualification:

- 19 NCEA Level 3 credits

UE Literacy Credits	Reading	Writing	Both
	6		9

Estimated cost per student to provide this course

\$45 for field trips to Zoo and Museum.

\$25 for subscription to Education Perfect (only pay once if taking Biology, Chemistry or Physics at L3)

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	3	10
Externals	2	9

Chemistry

Level 2 Chemistry (L2CHE)

Course Content:

Chemistry is the study of the composition and properties of matter, and its reactions. Level 2 Chemistry is very practical with an emphasis on Chemistry in the 21st Century. The topics covered will include Oxidation-Reduction reactions, Bonding, Structure and Energy Changes, Organic Chemistry, Chemical Reactivity and Quantitative Analysis.

Entry Requirements:

- 12 credits in NCEA Level 1 Science including AS 90944 and one other *external* standard
- Teacher in Charge (TIC) or HOF approval

Qualification:

- 20 NCEA Level 2 credits

Estimated cost per student to provide this course

\$25 for subscription to Education Perfect (only pay once if taking Biology, Chemistry or Physics at Level 2)

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	7
Externals	3	13

Level 3 Chemistry (L3CHE)

Course Content:

Year 13 Chemistry builds on knowledge and skills gained in Level 2 Chemistry. There is a large proportion of practical work built into the course. Students will demonstrate an awareness of the relationships between experimental data and theoretical interpretation. They will analyse and process data and information, consolidate technical skills and acquire a deeper understanding of the core concepts of Chemistry. The topics covered will include Oxidation-Reduction reactions, Thermochemistry and Particles, Organic Chemistry, Spectroscopy and Aqueous systems.

Entry Requirements:

- 13 credits in Level 2 Chemistry
- Teacher in Charge (TIC) or HOF approval

Qualification:

- 21 NCEA Level 3 credits

Estimated cost per student to provide this course

\$25 for subscription to Education Perfect (only pay once if taking Biology, Chemistry or Physics at Level 3)

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	6
Externals	3	15

Earth and Space Science

Level 3 Earth and Space Science (L3ESS)

Course Content:

This course introduces students to the science involved in ocean temperature, salinity and ability to absorb carbon or how the atmosphere regulates itself with regards to temperature, pressure and carbon absorption.

This course is divided into four sections

- Collecting and processing astronomical data
- Investigating geological dating methods
- Studies of socio-scientific aspects of earth and space science in two different contexts

Entry Requirements:

- Open

Qualification:

- 20 NCEA Level 3 credits

UE Literacy Credits	Reading	Writing	Both
	4		12

Estimated cost per student to provide this course

\$20 for class trip to Auckland Observatory

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	4	16
Externals	1	4

Physics

Level 2 Physics (L2PHY)

Course Content:

Physics attempts to understand and explain the fundamental laws that govern the physical universe. The topics covered will include: Mechanics (motion, forces and energy), Optics and Waves, Radioactivity and Nuclear Physics, Electricity and Magnetism. There will be experimental work set during the year. Assessment will be by means of written tests.

Entry Requirements:

- 12 credits in Level 1 Science which must include AS 90940 and one other *external* standard
- 12 credits from Level 1 Mathematics (must include Algebra and Trigonometry credits)
- Teacher in Charge (TIC) or HOF approval

Qualification:

- 19 NCEA Level 2 credits

Estimated cost per student to provide this course

\$40 for field trip (includes bus and entry)

\$25 for subscription to Education Perfect (only pay once if taking Biology, Chemistry or Physics at Level 2)

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	1	3
Externals	3	16

Level 3 Physics (L3PHY)

Course Content:

Physics at this level extends the laws and ideas studied in Year 12 and their application into the topics of two dimensional motion, Rotational motion, Simple harmonic motion, Wave motion, Direct and Alternating Current Circuit Theory and Quantum Physics.

Entry Requirements:

- 14 Level 2 Physics credits which must include AS 91171 and AS 91173
- 12 Level 2 Mathematics credits
- Teacher in Charge (TIC) or HOF approval

Qualification:

- 19 NCEA Level 3 credits

Estimated cost per student to provide this course

\$45 for Rainbow's End field trip (includes bus and entry)

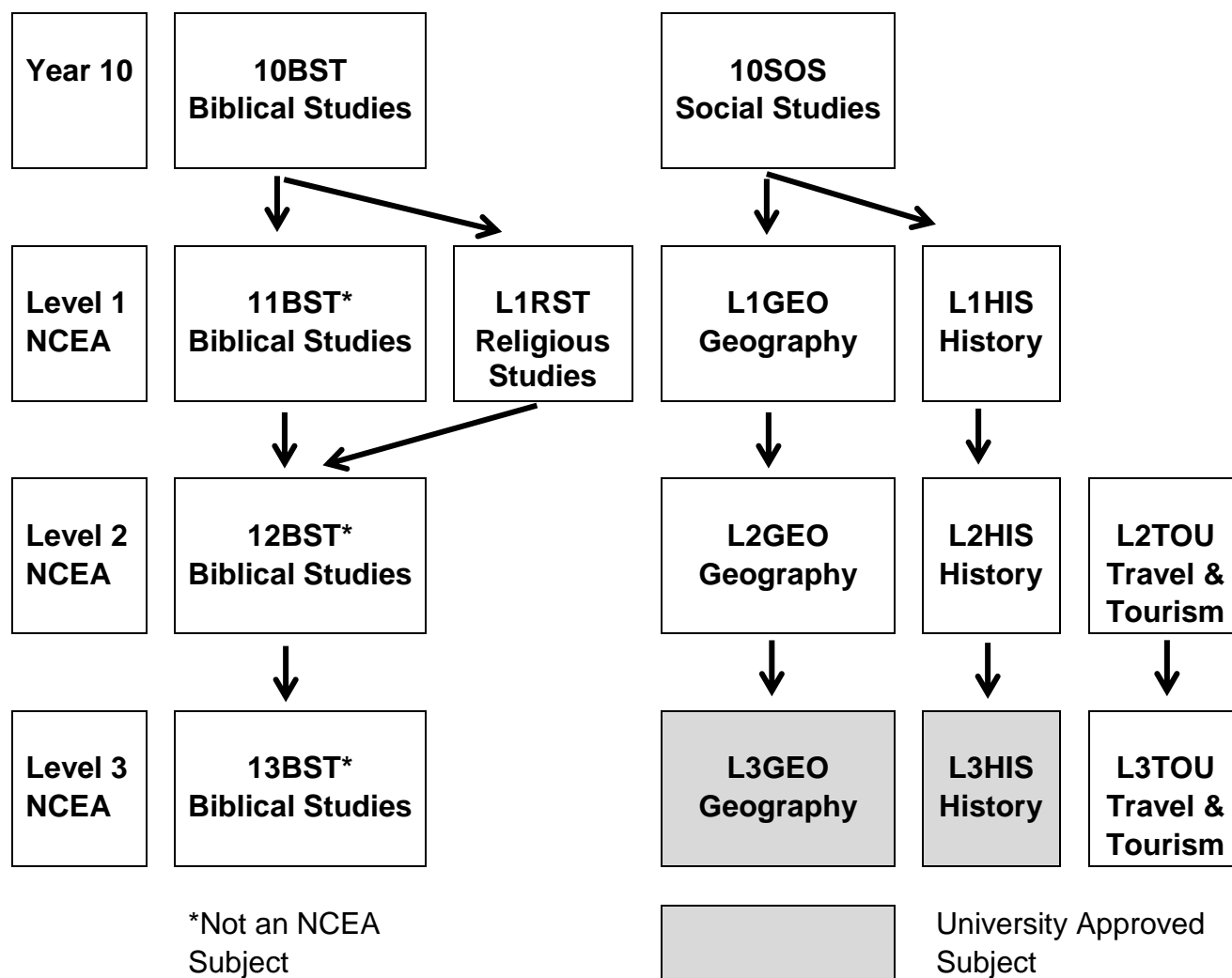
\$25 for subscription to Education Perfect (only pay once if taking Biology, Chemistry or Physics at Level 3)

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	1	3
Externals	3	16

SOCIAL SCIENCES FACULTY



Biblical Studies

- The current Biblical Studies course is a **non-academic** course.
- An **academic** Religious Studies course is currently offered at NCEA Level 1.

10 Biblical Studies (10BST)

Students will have 2 compulsory Biblical Studies classes per week

Course Content:

This course comprises four non-NCEA categories of study:

- An overview of the big story, (metanarrative) of the Bible, introducing Biblical themes of Creation, the Fall, the Nation of Israel, Jesus and the Church.
- The meaning of the gospel and an in-depth look at the person and life of Jesus, connecting with a study in the Gospel of Mark.
- Engaging with some of the big questions that surround the Christian faith.
- Looking at what it truly means to be a committed follower of Jesus and not just a fan.

The goal is to develop a foundation of Biblical knowledge and application that equips young people to live, think and evaluate from a solid Christian perspective, as well as to encourage students to 'own' their faith and engage with the world in which they live.

Course Costs: Nil

11 Biblical Studies (11BST)

Students will have 2 compulsory Biblical Studies classes per week

Course Content:

This course comprises three non-NCEA categories of study:

- An overview of the Old Testament
- The meaning of grace and its relationship to Biblical Law is explored through the context of Les Misérables.
- A study of the major themes from the book of Ephesians.
- A look at Church History from the early church to the Reformation.

The goal is to:

- develop a foundation of Biblical knowledge and application that equips young people to live, think and evaluate from a solid Christian perspective.
- encourage students to 'own' their faith and be ready to celebrate, critique and confront the world in which they live.

Estimated cost per student to provide this course Nil

12/13 Biblical Studies (12/13BST)

Students will have 2 compulsory Biblical Studies classes per week

Course Content: This course comprises five non-NCEA categories of study:

- Worldview/postmodernism
- Apologetics
- Marriage and Relationships
- gods@war
- The big wide world out there

The goal is to:

- develop a foundation of Biblical knowledge and application that equips young people to live, think and evaluate from a solid Christian perspective
- encourage students to 'own' their faith and be ready to celebrate, critique and confront the world in which they live

Estimated cost per student to provide this course Nil

Religious Studies

Level 1 Religious Studies (L1RST)

Students choose either L1BST or L1RST.

L1RST will be delivered in 3 periods per week. Students who select L1RST will have one less PE class.

Course Content:

Students study the history of Christianity from its foundation to the Reformation and look at some of the foundational beliefs of the Christian faith.

Entry Requirements:

Nil

Qualification:

- 12 NCEA Level 1 credits

Estimated cost per student to provide this course

\$11 for digital workbook

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	12

Social Studies

10 Social Studies (10SOS)

Course Content:

The Social Studies course offers an understanding of people, places, cultures, histories and the economic world within and beyond New Zealand. Throughout the Social Studies course students develop the knowledge and skills to understand and contribute as good stewards in our local, national and global communities. In this course, we pray that students will think about their role and purpose in this world that God has created.

Topics covered:

- South East Asia
- Leadership
- Mud and Blood-the Gallipoli story
- NZ Government and Citizenship
- Human Rights, Social Justice and Social Action
- Earth under Pressure - sustainable development

Estimated cost per student to provide this course

\$12

Geography

Level 1 Geography (L1GEO)

Course Content:

Students study themes relating to people adapting to their environment, including extreme natural events, tourism and sustainable management of resources. Geographic skills are practised and geographic issues and global patterns are researched. The course includes two one-day field trips, one to Waihi Gold Mine and the other to a local study area.

Entry Requirements:

- Teacher in Charge (TIC) or HOF approval

Qualification:

- 18 NCEA Level 1 credits

Estimated cost per student to provide this course

\$50 for Waihi day trip

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	3	10
Externals	2	8

Level 2 Geography (L2GEO)

Course Content:

This course continues to develop geographic skills and looks at how man interacts within both the natural and cultural environment.

In addition, studies will be selected by the school, which involve individuals and/or groups in field work and practical work. This course includes a field trip to Auckland City. Geographic skills are practised and geographic issues and global patterns are researched. An optional South Island trip will be offered in the April holidays (approximate cost \$1500).

Entry Requirements:

- 14 Level 1 Geography credits
- Or 14 Level 1 English reading and writing credits if new to the subject
- Teacher in Charge (TIC) or HOF approval

Qualification:

- 19 NCEA Level 2 credits

UE Literacy Credits	Reading	Writing	Both
			4

Estimated cost per student to provide this course

\$30 for field trip

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	3	11
Externals	2	8

Level 3 Geography (L3GEO)

Course Content:

Students will learn how interacting processes shape natural and cultural environments and understand how people's diverse values and perceptions influence environmental, social and economic decisions. Geographic skills are practised and geographic issues and global patterns are researched. The course includes a three-day camp to Rotorua. An optional South Island field trip will be offered in the April holidays (approximate cost \$1500).

Entry Requirements:

- 14 Level 2 Geography credits
- Or 14 Level 2 English reading and writing credits if new to the subject
- Teacher in Charge (TIC) or HOF approval

Qualification:

- 19 NCEA Level 3 credits

UE Literacy Credits	Reading	Writing	Both
	3		8

Estimated cost per student to provide this course

\$360 for Rotorua field trip

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	3	11
Externals	2	8

History

Level 1 History (L1HIS)

Course Content:

This course uses selected case studies to look at two major historical forces of the 20th century that have shaped our modern world, International Relations and the Search for Security, discrimination and social justice. It considers the issues that drive people to conflict, revolution, terrorism and war, as well as the factors that allow nations to find allies, peace, prosperity and stable societies.

There will be opportunity during the year for History students to enjoy a collection of feature films and documentaries that bring a wider understanding to their classroom studies. The course includes field trips and the optional opportunity to enter for an Auckland Regional History Quiz Night.

Entry Requirements:

- TIC or HOF approval

Qualification:

- 20 NCEA Level 1 credits

Estimated cost per student to provide this course

\$30 for one day field trip

Optional: \$20.00 for Auckland Regional History Quiz Night

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	3	12
Externals	2	8

Level 2 History (L2HIS)

Course Content:

Students look at a range of contemporary global issues and decisions of significance to New Zealanders which have shaped and continue to shape our modern world. Important and valuable Social Science skills continue to be developed. This course also involves fieldwork investigating primary sources, and includes a trip to the Queen Elizabeth II Military Museum and research library, the site of the Tangiwai disaster, Ruapehu and Te Whero's Redoubt. Accommodation is barracks at the Waiohuru Military Army Camp.

Entry Requirements:

- 14 Level 1 History credits
- Or 14 Level 1 English credits if new to the subject
- TIC (or HOF) approval

Qualification:

- 20 NCEA Level 2 credits

UE Literacy Credits	Reading	Writing	Both
	10		10

Estimated cost per student to provide this course

\$290 for a 4 day field trip

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	10
Externals	2	10

Level 3 History (L3HIS)

Course Content:

Students study four standards in an interesting and exciting range of contexts that are significant for New Zealanders, and directly relate to issues in our contemporary society. The course includes a three-day field trip to the Bay of Islands and a day's research at the Auckland City Library Special Collections Centre.

This course forms an excellent basis for tertiary study particularly in Politics, Law, International Relations and Development Studies, Foreign Affairs, the Arts, Business and Communications. History develops excellent transferable skills for employment across all sectors. .

Entry Requirements:

- 14 Level 1 and/or 2 History credits
- Or 14 Level 2 English reading and writing credits if new to the subject
- TIC (or HOF) approval

Qualification:

- 21 NCEA Level 3 credits

UE Literacy Credits	Reading	Writing	Both
	15		6

Estimated cost per student to provide this course

\$320 for a field trip to the Bay of Islands and Research at the Auckland City Library

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	3	15
Externals	1	6

Travel and Tourism

Level 2 Travel and Tourism (L2TOU)

Course Content:

This course covers NZQA travel unit standards. The main modules studied are:

- World tourist destinations
- Work roles in tourism
- Business of tourism
- Tourist characteristics and needs
- Demonstrate knowledge of destination New Zealand
- Socio and cultural impacts of Tourism
- Provide Customer Service

Entry Requirements:

- Nil

Qualification:

- 22 NCEA Level 2 credits

Estimated cost per student to provide this course

\$130

Assessment:

This course will include:

Standards	Unit Standards	Credits
Internals	7	22

There is no final external examination in Level 2 Travel and Tourism.

Optional: New Zealand Certificate in Tourism (Introductory Skills Level 2) (2189)

This is a two-year course where students are required to achieve all the standards KingsWay offers in Travel and Tourism PLUS the additional standards. A prerequisite for this certificate is a minimum of 8 credits at Level 1 Numeracy.

The two additional standards are:

- Level 2 – US 24725 – 3 credits
- Level 3 – US 24725 – 4 credits

Students who successfully complete these units and who are accepted as tertiary students into the Travel and Tourism programme will not have to repeat these units. Instead, they will be offered substitute units at higher levels.

Please indicate to your teacher if you are interested in attempting this certificate

Level 3 Travel and Tourism (L3TOU)

Course Content:

This course covers NZQA travel unit standards. The main modules studied are:

- New Zealand tourist destination
- Australia as a visitor destination
- Pacific Island countries as visitor destinations
- World geography relevant to the travel industry

Entry Requirements:

- Nil

Qualification:

- 20 NCEA Level 3 credits

Estimated cost per student to provide this course

\$80

Assessment:

This course is likely (current industry standards are under revision) to include:

Standards	Unit Standards	Credits
Internals	4	20

There is no final external examination in Level 3 Travel and Tourism.

Optional: New Zealand Certificate in Tourism (Introductory Skills – Level 2) (2189)

This is a two-year course where students are required to achieve all the standards KingsWay offers in Travel and Tourism PLUS the additional standards. A prerequisite for this certificate is a minimum of 8 credits at Level 1 Numeracy.

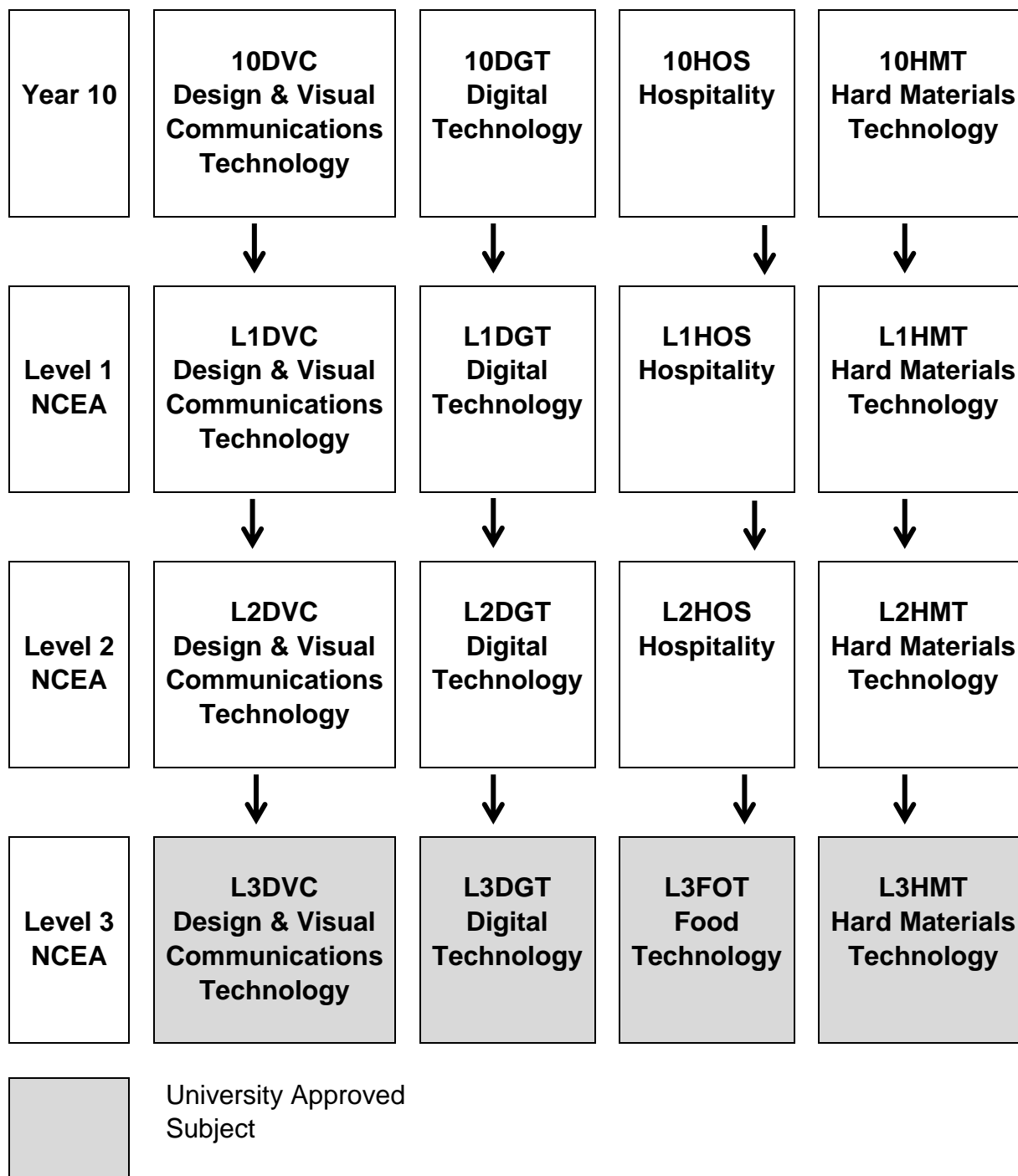
The two additional standards are:

- Level 2 - US 24725 - 3 credits
- Level 3 - US 24725 - 4 credits

Students who successfully complete these units and who are accepted as tertiary students into the Travel and Tourism programme will not have to repeat these units. Instead, they will be offered substitute units at higher levels.

Please indicate to your teacher if you are interested in attempting this certificate.

TECHNOLOGY FACULTY



Design and Visual Communication Technology (Graphics)

10 Design and Visual Communication (10DVC)

Course Content:

In this course students learn to develop the visual method of communication through sketching, drawing and computer applications.

There are four main areas of study:

- Graphical Communication
- Architectural Design
- Technological Design
- Media Design

The course includes the study of design briefs on a variety of situations and also specific drawing exercises, which will include geometrical drawing and constructions. The use of computers in Graphics is part of the course. Students work with Computer Aided Draughting (CAD) using Turbo CAD and Desk Top Publishing using Corel Draw.

Model making, using packaging and architectural modelling techniques will also be integrated into the course to give a wide range of Graphics experiences to those who study this subject.

Estimated cost per student to provide this course

\$50 for DVC Graphics pack

Level 1 Design and Visual Communication (L1DVC)

Course Content:

This course has several assessment tasks worth a certain amount of credits each and is divided into four modules of study:

- Graphical Communication
- Architectural Design
- Computer Aided Draughting (CAD)
- Media Design

Entry Requirements:

- Year 10 Graphics preferred although not essential
- TIC (or HOF) approval

Qualification:

- 18 NCEA Level 1 credits

Estimated cost per student to provide this course

Students will need to purchase 'Turbocad Designer 2015' Software, currently AUD\$49.95.

\$50 for DVC graphics pack

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	9
Externals	3	9

Externals are done in class over the year.

There is no final external examination for Level 1 Design and Visual Communication.

Level 2 Design and Visual Communication (L2DVC)

Course Content:

The course is divided into three main areas of study:

- Graphical Communication
- Architectural Design
- Technological/Product Design

Entry Requirements:

- 14 Level 1 DVC credits
- TIC (or HOF) approval

Qualification:

- 19 NCEA Level 2 credits

Estimated cost per student to provide this course

Students who have not already done so, will need to purchase 'Turbocad Designer 2015' Software, currently AUD\$49.95

\$50 for DVC graphics pack

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	12
Externals	2	7

Externals are done in class over the year

There is no final external examination for Level 2 Design and Visual Communication

Level 3 Design and Visual Communication (L3DVC)

Course Content:

This course is divided into three main areas of study:

- Graphical Communication
- Architectural/Spatial Design
- Product Design

Entry Requirements:

- 14 Level 2 DVC credits
- TIC (or HOF) approval

Qualification:

- 18 NCEA Level 3 credits

Estimated cost per student to provide this course

Students who have not already done so, will need to purchase 'Turbocad Designer 2015' Software, currently AUD\$49.95.

\$50 for DVC graphics pack

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	2	12
Externals	1	6

Externals are done in class over the year

There is no final external examination for Level 3 Design and Visual Communication

Digital Technology

10 Digital Technology (10DGT)

Course Content:

This course develops computer skills and knowledge. Students have the double benefit of being prepared for senior computer based courses and developing computer literacy.

This course covers elements from the following Digital Technologies Areas:

- Digital Concepts and Tools
- Digital Society
- Business Technology
- Digital Media
- Game Development
- Digital and electronic environment and systems

It includes skills in:

- Presentations
- Spreadsheets
- Multimedia
- Webpage development
- Digital image manipulation
- Programming logic

Estimated cost per student to provide this course

Nil

Level 1 Digital Technology (L1DGT)

Course Content:

The course covers both theory and practical. Students cover a wide range of topics in the digital technology area, all of which will assist them to access computing qualifications and careers. Standards from the following sub-strands are included:

- Digital Information
- Digital Media
- Digital Infrastructures
- Programming and Computer Science

Entry Requirements:

- Year 10 Digital Technology – recommended but not essential
- TIC (or HOF) approval

Qualification:

- 19 NCEA Level 1 credits

Estimated cost per student to provide this course

\$20 for printing (allocated to printer balance)

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	5	19

Level 2 Digital Technology (L2DGT)

Course Content:

This course is very practical. Students cover a wide range of topics all of which will assist them to access computing qualifications and careers. Students will also be introduced to the technological process. Standards from the following sub-strands are included:

- Digital Information
- Digital Media
- Digital Infrastructures
- Brief Development

Entry Requirements:

- Year 10 or Level 1 Digital Technology recommended but not essential
- TIC (or HOF) approval

Qualification:

- 17 NCEA Level 2 credits

Estimated cost per student to provide this course

\$20 for printing (allocated to printer balance)

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	4	17

Level 3 Digital Technology (L3DGT)

Course Content:

Students cover a wide range of topics which will assist them to access computing qualifications and careers. Standards from the following sub-strands are included:

- Brief Development
- Digital Media
- Prototyping
- Conceptual Design

Entry Requirements:

- 14 credits in Level 2 Digital Technology
- TIC (or HOF) approval

Qualification:

- 20 NCEA Level 3 credits

Estimated cost per student to provide this course

\$20 for printing (allocated to printer balance)

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	4	20

Hospitality and Food Technology

10 Hospitality (10HOS)

Course Content:

The course is integrating essential foundations to the Hospitality Industry.

Students will:

- acquire general terminology in food commercial cookery
- learn about good nutrition, food safety and hygiene and how to incorporate these in fast foods
- make and serve various fast foods suitable to be sold
- prepare dishes
- implement good knife skills
- prepare and serving a high tea - one of the highlights in this course – including making invitations for guests, planning, preparing and serving the high tea.

Entry Requirements:

Nil

Estimated cost per student to provide this course

- \$90 for all ingredients and learning materials

Level 1 Hospitality (L1HOS)

Course Content:

In this course, we will be looking at career pathways in the Hospitality Industry. We will maximise our time in the commercial kitchen through practical application and some supporting theoretical concepts of the Hospitality Industry, such as:

- preparation and presentation of various foods
- fruits and vegetables
- hot finger foods
- egg and cheese dishes
- soups and sauces
- meat
- cake baking

Students will gain Unit Standards credits after demonstrating their competency. Knowledge will be assessed through written and oral modes, as well as demonstrations in a practical environment.

Entry Requirements:

Nil

Qualification:

18 NCEA Level 1 credits

Estimated cost per student to provide this course

\$160 for ingredients and learning materials

Assessment:

This course will offer:

Standards	Achievement Standards	Credits
Internals	7	18

Level 2 Hospitality (L2HOS)

Course Content:

You will have ample opportunity to prepare and present various foods in our commercial kitchen. We will explore:

- preparation of fruits and vegetables
- salads
- suitable grilled dishes, complement these salads
- the preparation of various baked products
- basic sandwiches
- applying good food safety practices
- knife skills
- preparation and presentation of various international dishes - one of the many highlights in this course

Students will gain Unit Standards credits after demonstrating their competency. Knowledge will be assessed through written and oral modes, as well as demonstrations in a practical environment.

Entry Requirements:

- TIC (or HOF) approval

Qualification:

- 20 NCEA Level 2 credits

Estimated cost per student to provide this course

\$160 for ingredients and learning materials

Assessment:

This course will offer:

Standards	Achievement Standards	Credits
Internals	8	20

Level 3 Food (L3FOT)

Course Content:

This course consists of Achievement Standards as well as a Unit Standard. You will have the opportunity to:

- Process filled and enrobed profiteroles, these contain complex techniques.
- Design, develop and prepare recipes that represents a chosen New Zealand iconic ingredient
- Make your own recipe cards
- Prepare, assemble and present complex sandwiches for service in a commercial kitchen

Entry Requirements:

- NCEA Level 2 Food Technology preferred although not essential
- TIC (or HOF) approval

Qualification:

- 18 NCEA Level 3 credits

UE Literacy Credits	Reading	Writing	Both
		4	

Estimated cost per student to provide this course

\$160 for ingredients and learning materials

Assessment:

This course will offer:

Standards	Unit Standard / Achievement Standards	Credits
Internals	2 Achievement Standard	12
Internals	1 Unit Standard	2
External	1 Achievement Standard	4
	Total	18

Hard Materials Technology

10 Hard Materials Technology (10HMT)

Course Content:

This course involves designing and making items using the school workshop facilities. Production and Process Technology, Materials Technology and Electronics and Control Technology will be covered during the course of study. The Design Brief approach will be adopted to plan and manufacture projects based around the requirements of Technology in the curriculum.

Skills that will be demonstrated and learned during the course of study will encompass:

- Design Process
- Workshop Tool Skills
- Machining
- Construction and Manufacturing Techniques

Materials/media that will be studied, used and consumed during the course of the year will be wood, metal and plastic. Wherever possible integrated projects will be studied and produced. These could include the manufacture of articles containing a mechanism controlled by a simple electronic circuit.

Estimated cost per student to provide this course

\$70 for course fee to cover materials for 'take home' projects

Level 1 Hard Materials Technology (L1HMT)

Course Content:

The Hard Materials programme follows the 'Tools4Work' Level 1 Unit Standard course. This is intended to provide students with a well-balanced, practically orientated mechanical engineering course that develops lifelong skills, stimulates self-esteem and confidence and generates a sense of a pride in paying attention to detail.

Entry Requirements:

- TIC (or HOF) approval

Qualification:

- 24 NCEA Level 1 credits

Estimated cost per student to provide this course

\$100 for course fee to cover materials for 'take home' projects

Assessment:

This course will include:

Standards	Unit Standards	Credits
Internals	3	24

There is no final external examination for Level 1 Hard Materials Technology.

Level 2 Hard Materials Technology (L2HMT)

Course Content:

This course follows the 'Tools4Work' Level 2 Unit Standard course. This is intended to provide students with a well-balanced, mechanical engineering course that develops lifelong skills, stimulates self-esteem and confidence and generates a sense of a pride in paying attention to detail.

This qualification is designed for students interested in engineering processes, with potential for careers in mechanical engineering.

Entry Requirements:

- Level 1 Technology preferred although not essential
- TIC (or HOF) approval

Qualification:

- 18 NCEA Level 2 credits

Estimated cost per student to provide this course

\$105 for course fee to cover materials for 'take home' projects

Assessment:

This course will include:

Standards	Unit Standards	Credits
Internals	5	18

All Unit Standards are internally assessed, which may be moderated by Competenz ITO as required.

Level 3 Hard Materials Technology (L3HMT)

Course Content:

This course is divided into two areas of study:

- Construction and Mechanical Technology (13 credits)
- Generic Technology (6 credits)

Entry Requirements:

- NCEA Level 2 Technology preferred although not essential
- TIC (or HOF) approval

Qualification:

- 19 NCEA Level 3 credits

Estimated cost per student to provide this course

\$120 for course fee to cover materials for 'take home' projects

Assessment:

This course will include:

Standards	Achievement Standards	Credits
Internals	4	19

There is no final external examination for Level 3 Hard Materials Technology.