

# Middle School News

## Message from the Head of Middle School

Dear Parents

I pray that the holidays have been refreshing for families and that students are ready for a term of hard work, fun, challenge and growth.

This term the key worldview questions in learning are:

Year 7: How do we be good stewards of the resources that God has provided for us in New Zealand?

Year 8: What biblical character traits are important for us to live the life that God wants us to live?

Year 9: How does God want us to live?

In a quickly changing world, asking good questions, exercising critical thinking with the faith and courage to act are essential characteristics for God's people.

The pertinence of using worldview questions accommodates the following: they cut across subject boundaries encouraging learning to be integrated and connected rather than solely subject based; they challenge students to consider big ideas about life, extending beyond discrete units of study; they highlight learning requires knowing and responding; lastly that faith in God is at the bedrock of learning.

Parents are encouraged to use the questions with their children at home, taking time to discuss the big ideas behind these questions.

This term we have extended the number of Relationship Evenings with a focus on Update on Digital Learning and Technology at home, and an information session on Strength Explorer, a tool for supporting Year 9 students know their talents.

Activities to attend and support your children in are; Apart from the normal, Selected Year 8 students attend the Year 8 Sports Camp in Week 10. Year 9 students showcase their understanding of the scientific method in the Year 9 Science Fair and Service Day and Mufti Day provide opportunities for students to serve and support missions.

As partners with you in your child's education we value your prayers and continued support. I trust and pray that all students will have an enjoyable and blessed second term.

Regards,

*Michael Moimoi*

## Reports Published at the End of Term 2

Reports will be made available at the end of this term. Please note that from this year all reports will be published in the KAMAR Parent Portal and there will not be printed copies sent home. Passwords for the Parent Portal were emailed out at the start of the year, if you have not already logged into the parent portal please do so to ensure you will be able to access your child's report when it is published.



## Inside this issue

Year 7 Overview & News.....	2
Year 8 Overview & News.....	3
Year 9 Overview & News.....	4
Specialist Classes.....	5
Relationship Evenings .....	6
Uniform .....	7
Online Permission Reply Forms...	9
Calendar.....	9
Contact Details.....	10

## Events this Term

- Mathex/Biblex Evening  
*Thursday, 10 May - 6pm*
- Relationship Evenings  
*12 - 14 June, Evenings @ 7pm*
- Year 9 Science Fair  
*Thursday, 28 June - 7pm*
- Year 8 Sports Camp  
*2 - 6 July*
- Service Day (optional)  
*Tuesday, 3 July*  
Note: normal classes will run for students not participating in this service day.  
Further details will be available later in the term.
- Year Group Trips  
*Friday, 1 June (Year 7)*  
*Friday, 8 June (Year 7)*  
*Wednesday, 4 July (Years 8-9)*

## YEAR 7 : Term 2 Overview

### Worldview question:

"How can we be good stewards of the resources that God has provided us in New Zealand?"

### English:

#### Written Language

Students will develop effective written communication skills in the form of diary entries, letters, emails and other digital communications including online collaboration using Google Apps for Education. We will also develop our skills as we write biographies for others to read.

#### Reading

Students will read a novel over the course of the term. This will be the context for the development of a range of reading skills including the development of vocabulary, characterisation, depth of understanding and linking to real life contexts. This novel study will be good preparation for our narrative writing focus the following term. In addition to the novel, students will read a wide range of texts related to learning in other areas such as oceans and waterways.

#### Oral Language

Students will participate in a range of oral language activities in Social Studies, Biblical Studies and in Science. These include making a presentation using music and actions to teach others about the muscular skeletal system in Science. We aim to help students build their confidence when talking in front of others.

### Visual Language

Students will design an attractive and informative brochure for a New Zealand town of their choice with a focus on New Zealand rivers and lakes.

### Mathematics:

Mathematics begins with a focus on Algebra. This will be followed in the second half of the term by a Geometry focus. Students will set goals and work towards achieving these through the use of a variety of in class activities. We are sure students will enjoy some practical project based learning in Mathematics this term also. Mathematical understanding is supported at home through the use of Maths Buddy. Students are encouraged to revise their multiplication facts at home also.

### Biblical Studies and Social Studies:

These two subjects will be studied in an integrated manner.

Students will unpack how God is Our Loving King who provides for His people. They will explore a variety of ways that God is our provider and how we can be good stewards of the resources He gives us.

Students will learn about the geography of New Zealand with a focus on oceans and waterways. Attention will be given to researching: the significance of lakes and rivers to Tangata Whenua; ways these are used in our nation; their current state and how we can be good stewards. Rivers and lakes of interest will be chosen by the student who will learn about these in greater depth.

Students will connect learning about the Fall in Biblical Studies with its impact on people and the environment, in particular our waterways.

Students will study God shows himself as a loving King through a study of Moses both as a Old Testament focus and as part of our study on Literacy on biographies.

*Mrs Lisa Lambert, Head of Year 7*



*Year 7 Trip to the Corban Estate Art Centre*

---

*"How can we be good stewards of the resources that God has provided us in New Zealand?"*

---

## Year 7 Term 2 Trip: Maritime Museum

*Friday, 1 June: 7MWE, 7JGR, and 7LLA Boys*

*Friday, 8 June: 7TCO, 7ZDE, and 7LLA Girls*

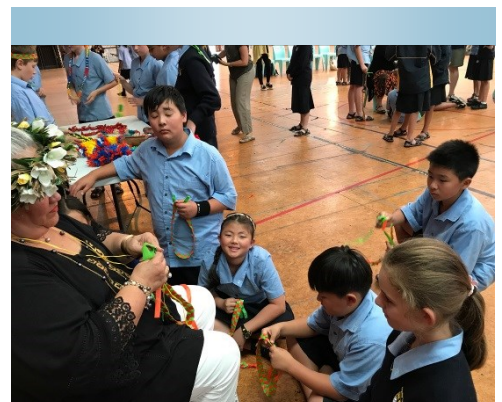
**Please note: if it is not your child's trip day, there will be normal classes for them at school.**

The Year 7s will be visiting the Auckland Maritime Museum as part of their focus on New Zealand's water resources and how to look after these. We will explore the rich maritime heritage of New Zealand. All students will travel on the bus and return on the bus to school unless a parent helper requests and organises with the form teacher that they will take their own child home at the end of the trip.

Students should bring a packed lunch, drink bottle and sunscreen on the trip.

We do need parent help to make this trip a success. If you can help, please indicate your availability on the reply form.

Please complete the online permission form using this link: [Year 7 Trip Permission](#)



## YEAR 8 : Term 2 Overview

### Worldview question:

“What biblical character traits are important for us to live the life that God wants us to live?”

### English:

#### Written Language:

Poetry: Students will explore the structure and language features of various forms of poetry.

Information Reports: The information for the students’ reports will be based on the Social Studies unit ‘Explorers’ and other topics.

#### Reading:

Students will read stories from a Bear Gryll’s book called ‘True Grit’. This book links well with the Social Studies explorers unit and the Health unit from last term ‘Grit and Resilience’. They will learn to use reading strategies to identify the main idea in texts as well as learning to summarise information.

#### Oral Language:

Students will undertake an oral presentation in pairs. They will research information about a famous explorer and use an interview to present their research.

### Visual Language:

Students will publish their poems and will be able to use their layout and design skills to display their work in a creative manner.

### Mathematics:

The topics covered will be Fractions, Decimals, Percentages and Measurement .

### Biblical Studies:

Students will explore the meaning of conversion; how this results in a changed life (a new creation in Christ). They will look at Biblical and modern-day examples of how Jesus radically changed lives.

### Social Studies:

Students will study a unit on Explorers. We begin the unit in Antarctica, learning the characteristics of Antarctic explorers. The They will have the opportunity to research explorers in other parts of the world and communicate their findings to an audience through an interview.

*Mr Colin Gray, Head of Year 8*



*Year 8 Trip to the Auckland Zoo*

---

*“What biblical character traits are important for us to live the life that God wants us to live?”*

---

## Year 8 Term 2 Trip: Stardome

*Wednesday, 4 July*

As part of our study of Explorers in Term 2, the students will visit the Stardome. Their learning is focused on the exploration of space and the role of astronauts as pioneers and explorers.

Students should bring a packed lunch and drink bottle on the trip.

We do need parent help to make this trip a success. If you can help, please indicate your availability on the reply form.

Please complete the online permission form using this link: [Year 8 Trip Permission](#)





## YEAR 9 : Term 2 Overview

### Worldview question:

"How does God want us to live?"

### English:

Written Language

We will focus on essay writing this term.

Reading

The novel we will study this term is 'The Boy in The Striped Pyjamas'. Additional reading material in other learning areas will supplement the reading programme.

Visual Language

Students will create a static image related to themes in the novel study. They will also be making 'Dreamboards' as part of their Social Studies unit.

### Mathematics:

The topics covered will be Measurement and Geometry .

### Biblical Studies:

Continuation of the study in the The Sermon on the Mount.

### Social Studies:

The Social Studies unit for Term 2 is a Financial Literacy unit called 'Upside Down Economics.' We will explore financial matters from a Biblical worldview perspective. Studies will include topics such as budgeting, saving, credit and the impact of debt on communities and countries.

*Mr Pierre Barnard, Head of Year 9*



*Year 9 Multicultural Day*



## Strengths Explorer

*A tool that helps students discover and develop their talents to succeed.*

As part of helping students to explore their God given talents and how to develop these talents into strengths so they can be effective servant leaders in Middle School students will take the online Strengths Explorer assessment. They will then participate in a variety of workshop programs and other activities in Health with connections to other learning areas.

<https://www.qallupstrengthscenter.com/home/en-us/strengthsexplorer>

## Year 9 Term 2 Trip: Auckland War Memorial Museum

*Wednesday, 4 July*

The Year 9s are going to the Auckland Museum to look at the exhibitions around World War 2 to supplement their novel study based in World War 2.

Students should bring a packed lunch and drink bottle on the trip.

We do need parent help to make this trip a success. If you can help, please indicate your availability on the reply slip.

*Please complete the online permission form using this link:*

[Year 9 Trip Permission](#)

*"How does God want us to live?"*



# Specialist Classes

The Specialist team of teachers reluctantly said goodbye to Mrs Stephanie Grant at the end of Term and we wish her all the very best in her new teaching position at Mahurangi.

Term 2 is an exciting time as we welcome Mrs Catherine Kendon, Mrs Christina Vivian and Miss Lizzy Hagan into our Specialist family as the Performing Arts Teachers for the remainder of the year.

Catherine and Christina have taught Year 7 and 8 Drama in Term 1 and now split into year 7 and 8 Music and Dance in Term 2. Christina will teach Year 9 Drama and Lizzy will teach Year 9 Dance.

As a team we look forward to working with your child throughout the coming term in Science, Performing Arts and Health and PE. Students will be exposed to a variety of written and practical opportunities in these learning areas.

## Health:

Year 7: Taking the Reins Together is a unit based around the theme Living a Victorious Life. Exploring the theme of what it is to be Above the Line with our thoughts, actions and behaviour and owning this when we don't quite get it right. Ownership, accountably and responsibility will be the key focus areas of this unit.

Year 8: Valuing All People is a unit based around the theme Relationships with Others. This unit will focus on what we value, how we value and why we value. Addressing bullying and misunderstandings will be woven into the unit's activities and class discussions.

Year 9: Whose am I? Who is my identity in and is this working for me? Students will explore these questions and how self-esteem is not based on self, but on understanding ourselves in the light of our relationship with God.

## Performing Arts:

Drama: This year we have explored some of the basic techniques required in a great performance, now the students are getting ready to put into practice.

Year 7: Working on voice.

Year 8: Learning about different types of masks we may wear and gearing up to present a monologue.

Year 7 and 8 Dance: Will be starting this term which will take shape reflecting a variety of different styles and cultures.

Year 9 Drama: This term students will delve deeper into identity, investigating some big questions: What shapes it? Who influences it?

Year 9 Dance: Students will experience dance performance and choreography in different situations. They will be given opportunities to learn and perform in the styles of hip-hop, musical theatre and jazz. They will also learn about the elements of dance and how they are used to shape movement. Working both individually and in groups, students will use these dance elements to create and perform their own choreographies.

## Physical Education:

Year 7: Student led fitness activities with a focus on Relating to Others and an emphasis on enjoyment while playing invasion games.

Year 8: Leadership roles within a game with emphasis on Relating to Others, and Participating and Contributing.

Year 9: Participating and Contributing in team games for enjoyment by creating a game to share with others.

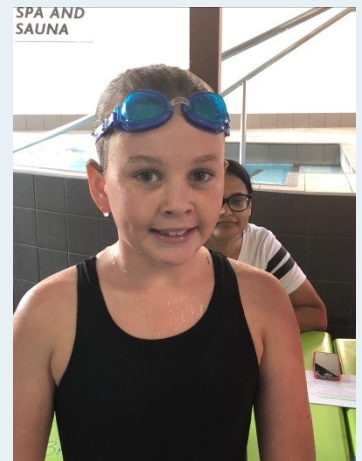
## Science:

Year 7: We will be learning about the musculo skeletal system, focussing on the major muscles of the body, tendons and ligaments. We will also study the skeletal system, including teeth.

Year 8: We will be studying ecology and ecosystems, focussing on the following four environments: The Amazon Rain Forest, Okavango Delta, Galapagos Islands and the Arizona Desert. This will include learning how to use microscopes and how to make slides of specimens.

Year 9: We will be studying plant photosynthesis and reproduction, focussing on the structures of the plant and how they function. We will also learn how plants reproduce in order to continue survival of the species.

Year 9 Science Fair: All science fair project boards are due on Friday, 4 May. Students are welcome to hand in projects before the due date. No projects will be accepted after this date unless accompanied by a medical note. The Science fair evening will be on Thursday, 28 June at 7pm. All parents and family are invited to attend and view the projects. More information on this event will be sent out closer to the time.





# Relationship Evenings

Relationship Evenings in Term 2:

## Years 7-9: Tuesday, 12 June

### *Tackling Technology: Open in Year 7-9 students and parents*

Young people need new skills and guidance as they navigate their digital world. Content includes text bullying, online safety, communication, building character, and balance. Presented by Attitude.

## Year 9: Wednesday, 13 June

### *Strengths Explorer: Open to Year 9 students and parents*

Year 9 students will have used Strengths Explorer as a tool to identify and understand the strengths they have in thought and behavior. This supports understanding their God given talents. Parents are invited with students to learn how this tool can be used to support them in Year 9 and beyond.

## Years 7-9: Thursday, 14 June

### *Digital Learning in Middle School: Open to Year 7-9 parents*

This is an opportunity for parents to hear an update on progress so far, what has been trialed and developed and what direction digital learning is taking in the future for Middle School.

Please complete the online RSVP Form using this link: [Relationship Evening RSVP](#)





School jumper



School jacket



## Uniform

Winter Uniform is to be worn for Term 2 & 3.

Students will be expected to develop and exercise the ability to present themselves appropriately in a range of situations and community environments that depict maturity, self-control and respect for themselves, others and the school. Appropriate presentation of uniform is a key part of this.

Correct uniform must be worn at all times. If there is a non-regulation item of uniform worn on any day, for a valid reason, then a note of explanation is required from parent/caregiver addressed to the Dean for approval.

*NOTE: From 2018 the old light blue jersey and old school jacket are no longer part of the KingsWay School uniform.*

Girls : Winter Uniform	Boys: Winter Uniform
Navy school skirt Blue school blouse Navy school jumper or school jacket (not tracksuit jacket) White knee high socks, or plain white ankle socks, or black opaque stockings Black polishable leather shoes (no boots, sports shoes or casual shoes) Scarves: Black, white, or navy	Navy school shorts Blue school shirt Navy school jumper or school jacket (not tracksuit jacket) School socks Black polishable leather shoes (no boots, sports shoes or casual shoes)
Girls: Hair and Jewellery	Boys: Hair and Jewellery
Hair styles for girls need to be neat and tidy and off the face Hair ties and bands: Black, white, or navy blue (no patterns) Only natural hair colours are permitted Girls may wear one small plain ear stud in the bottom of each ear lobe - gold or silver only Girls may wear one plain, flat ring Girls may wear a watch No other jewellery may be worn unless approved by Dean No makeup may be worn No nail polish may be worn	Hair styles for boys need to be neat and tidy and off the face Only natural hair colours are permitted No piercings Boys may wear one plain, flat ring Boys may wear a watch No other jewellery may be worn unless approved by Dean
Girls: Sport Uniform	Boys: Sport Uniform
School sport t-shirt School sport shorts Navy cap or bucket hat (compulsory) Sport shoes and white ankle socks (compulsory)	School sport t-shirt School sport shorts Navy cap or bucket hat (compulsory) Sport shoes and white ankle socks (compulsory)

## Term 1 Permission Reply Forms

---

***Please complete these online forms by Tuesday, 15 May.***

*Note: you will need your child's ID Number to complete these forms - please refer to the email from Angela Andrew with the subject line: "Your child's KingsWay ID Number"*

---

Year 7 Trip to Maritime Museum

---

[Year 7 Trip Permission](#)

Year 8 Trip to the Stardome

---

[Year 8 Trip Permission](#)

Year 9 Trip to the Auckland War Memorial Museum

---

[Year 9 Trip Permission](#)

Relationship Evenings RSVP

---

[Relationship Evening RSVP](#)

Service Day

---

The online permission form will open later this term on the school website



## CALENDAR: Middle School Term 2 2018

Please be aware these dates may change. Refer to the KAMAR Parent Portal for most up to date information: <http://kamar.kingsway.school.nz/index.php/calendar>

<b>Monday</b>	<b>30 April</b>	<b>Staff Only Day</b>
Monday	7 May	North Harbour Football - Year 7 Boys
Wednesday	9 May	North Harbour Football - Year 8 Boys
Thursday	10 May	Mathex/Biblex (6pm)
Wednesday	16 May	Auckland Christian Schools Netball
Thursday	17 May	Year 7 Boostrix Talk
Friday	18 May	Auckland Christian Schools Netball Saver Day
Monday	21 May	Years 7-8 Stu Duval
Wednesday	23 May	North Harbour Hockey - Girls (Year 7-8)
Thursday	24 May	North Harbour Hockey - Boys (Year 7-8)
Monday	28 May	North Harbour Football - Year 7 Girls
Tuesday	29 May	ICAS Science North Harbour Football - Year 8 Girls
Friday	1 June	Year 7 Maritime Museum Trip (7MWE, 7JGR, and 7LLA Boys) Year 9 Sports Studies Option: Snow Planet
<b>Monday</b>	<b>4 June</b>	<b>Queen's Birthday</b>
Friday	8 June	Year 7 Maritime Museum Trip (7TCO, 7ZDE, and 7LLA Girls)
Friday - Sunday	8 - 10 June	World Vision 40 Hour Famine
Monday - Friday	11 - 15 June	E-AsTTle Assessment Week
Tuesday	12 June	Years 7-9 Relationship Evening: Tackling Technology (Students & Parents)
Wednesday	13 June	Year 9 Relationship Evening: Strengths Explorer (Students & Parents)
Thursday	14 June	Years 7-9 Relationship Evening: Digital Learning in MS (Parents only)
Tuesday	19 June	Auckland Christian Schools Football
Wednesday	20 June	Worship Night
Thursday	21 June	Auckland Christian Schools Football Saver Day
Wednesday	27 June	Year 7 Boostrix Immunisations
Thursday	28 June	Year 9 Science Fair (7pm)
Friday	29 June	Mufti Day (Missions)
Monday - Friday	2 - 6 July	Year 8 Sports Camp Week
Tuesday	3 July	Service Day
Wednesday	4 July	Year 8 Trip to Stardome Year 9 Trip to Auckland Museum
Thursday	5 July	Service Day Saver Day
<b>Friday</b>	<b>6 July</b>	<b>Last day of Term 2</b> Reports published in KAMAR Parent Portal

### Head of Middle School

Mr Michael Moimoi

Michael.Moimoi@kingsway.school.nz

DDI: 09 427 0914

### Middle School Administration

Mrs Angela Andrew

Angela.Andrew@kingsway.school.nz

DDI: 09 427 0940

### Assistant Heads of Middle School

Mrs Yvonne Neville (**Dean: Years 8 & 9**)

Yvonne.Neville@kingsway.school.nz

Ms Chantal Swanepoel (**Dean: Years 7 & 9**)

Chantal.Swanepoel@kingsway.school.nz

### KingsWay School

100 Jelas Road, Red Beach  
PO Box 54, Red Beach 0945

Phone: 09 427 0900  
Website: [www.kingsway.school.nz](http://www.kingsway.school.nz)  
E-mail: [office@kingsway.school.nz](mailto:office@kingsway.school.nz)



## Contact Details

### Homeroom Teachers

#### YEAR 7

7LLA	Mrs Lisa Lambert (HOLA)	Lisa.Lambert@kingsway.school.nz
7JGR	Mr Jared Grant	Jared.Grant@kingsway.school.nz
7MWE	Ms Megan Welch	Megan.Welch@kingsway.school.nz
7TCO	Mr Trevor Coe	Trevor.Coe@kingsway.school.nz
7ZDE	Mrs Zelda de la Guerre	Zelda.delaguerre@kingsway.school.nz

#### YEAR 8

8CGR	Mr Colin Gray (HOLA)	Colin.Gray@kingsway.school.nz
8GFL	Mr Glen Fleury	Glen.Fleury@kingsway.school.nz
8PDA	Mrs Paula Daniel	Paula.Daniel@kingsway.school.nz
8VGA	Mrs Vanessa Gatman	Vanessa.Gatman@kingsway.school.nz

#### YEAR 9

9PBA	Mr Pierre Barnard (HOLA)	Pierre.Barnard@kingsway.school.nz
9CSW	Ms Chantal Swanepoel (AHOS)	Chantal.Swanepoel@kingsway.school.nz
9YNE	Mrs Yvonne Neville (AHOS)	Yvonne.Neville@kingsway.school.nz
9SEM	Mr Steve Epsom	Steve.Epsom@kingsway.school.nz

### Specialist Teachers

Art (Year 9)	Mrs Mary Morgan	Mary.Morgan@kingsway.school.nz
Dance (Year 9)	Miss Lizzy Hagan	Elizabeth.Hagan@kingsway.school.nz
ESOL	Mrs Heather Becker	Heather.Becker@kingsway.school.nz
Food & Fabric		
(Years 7-8)	Mrs Paula Daniel	Paula.Daniel@kingsway.school.nz
(Year 9)	Mrs Irma Smuts	Irma.Smuts@kingsway.school.nz
Hard Materials		
(Year 7)	Mr Trevor Coe	Trevor.Coe@kingsway.school.nz
(Years 8-9)	Mr Neil Tonks	Neil.Tonks@kingsway.school.nz
Languages	Mrs Caroline Watson	Caroline.Watson@kingsway.school.nz
Music (Year 9)	Mrs Jo Clayton	Jo.Clayton@kingsway.school.nz
Performing Arts	Mrs Catherine Kendon	Catherine.Kendon@kingsway.school.nz
	Mrs Christina Vivian	Christina.Vivian@kingsway.school.nz
Physical Education	Mrs Nikki Clark (HOLA)	Nikki.Clark@kingsway.school.nz
Science	Mr Gavin Daniel	Gavin.Daniel@kingsway.school.nz
Learning Support	Ms Janet Uitzinger	Janet.Uitzinger@kingsway.school.nz
Student Support	Mrs Michelle Youngs	Michelle.Youngs@kingsway.school.nz
	Mr Don Wilson	Don.Wilson@kingsway.school.nz

HOLA = Head of Learning Area; AHOS = Assistant Head of School