



## KINGSWAY SCHOOL PROFILE

**ROLL:** Year 1 -13, co-educational school  
Current roll, 1200 students

**DECILE:** 10

**ETHNICITY:**

NZ European	73%	South African	12.3%
British/Irish	4.1%	Korean	4.1%
Maori	2.6%	Chinese	0.7%
Samoan	0.6%	Indian	0.4%
Other	2.5%	Other Asian	0.6%
European			
Middle Eastern	0.1%		

**STAFF:** Teaching Staff 74, Support Staff 50

**BACKGROUND:**

KingsWay School was established in 1986 serving the Christian communities of the Hibiscus Coast and the North Shore. In 1999 KingsWay became a state integrated school with a Christian character. The school is a composite school with classes from Year 1-13. In February 2006 Jireh School (originally established 2000), combined with KingsWay and now operates as a satellite campus in Henderson for New Entrants through Year 6. In February 2011 Tau te Arohanoa Akoranga, a Year 1-13 school situated in Helensville, became a satellite of KingsWay School.

**FACILITIES:**

The school has 53 teaching classrooms. The facilities also include a library, conference rooms, full sized events centre with weights room, 4 computer suites, drama suite, music rooms including music tutorial and rehearsal rooms, sports office, meeting and interview rooms, tutorial rooms, 4 science laboratories, 3 art rooms, specialist technology rooms (hard and soft materials, food and graphics) and several resource areas. There are withdrawal spaces for small group teaching or remedial assistance. Jireh Campus comprises 4 teaching classrooms, plus resource rooms, administration office etc.

**MISSION STATEMENT:**

"To be a Christian community of learning that nurtures young people towards their full potential as servant leaders in the kingdom of God."

The school promotes this by:

- Recognizing that parents in partnership with the school need to be involved and are responsible for their child's education.
- Employing only qualified staff who have a genuine commitment to Jesus Christ and who model a Christian lifestyle.
- Providing equal learning opportunities for students from all socio-economic backgrounds.
- Creating an environment where a sincere desire to know God is fostered.
- Enabling children to personally adopt a Biblical Christian world view in knowledge, understanding and life applications.
- Utilizing whatever resources are consistent with Biblical truth.
- Fostering character, wisdom and knowledge by means of the curriculum and school culture.
- Teaching a thematic approach based on the character of God wherever appropriate.
- Actively pursuing opportunities for young people to serve, bless others and share their faith in the wider community.
- Encouraging students to view their education as an aspect of preparation for fulfilling God's purpose in their lives.

**SCHOOL MOTTO:**

**"Servant Leaders"**

Servant Leaders are people of Godly character who are willing to act on what they believe.