



Year 10 Options Booklet

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Please note that this document and the option forms for Years 10 - 13 can also be found on the school website.

It's time to choose
your options for 2010

Please read the information in this
booklet carefully before making your selections.

Sequence of Events

3 September 2009 11 September 2009 17 September 2009	Option evening and seminar Selection of 2010 subjects NCEA Information Evening
Early November 2009	Option lines produced.
January 2010	Results of NZQA qualifications published.
3 February 2010	Year 13 Leadership Camp (Feb 3 rd – 5 th)
8 February 2010	Pre-enrolment for all Year 12 . Students are required at school 9am until courses are finalised. Year 9 and Year 13 students are required at school for Peer Support Programme.
9 February 2010	Pre-enrolment for all Year 13 students .
10 February 2010	Pre-enrolment for all Year 11 students . Students are required at school from 9am until courses are finalised.
11 February 2010	Pre-enrolment for all Year 10 . Students are required at school 9am until courses are finalised.
12 February 2010	All classes commence (Year 1 – 13)

Course Selection Advice

Psalm 139:13 – 16 tells us that God has created every person, and that includes you, a unique individual with unique talents and gifts. In Jeremiah 29:11 God tells us He has a plan for our lives.

Subjects need to be chosen thoughtfully and prayerfully. Talk with your parents, teachers and the career advisor about your talents and gifts and your future plans. Before you make your choices, ask yourself whether the subjects you want to take are helping you do what you have been gifted to do and whether they are fulfilling God's plan for your life. Do not choose a subject because your friends are taking it.

Year 10 is a time when you can explore options without committing yourself to particular subject pathways. However, **initial subject choices MUST be made carefully and realistically** as we are reluctant to make changes once the option lines and timetable for 2010 are set. Final choices will be confirmed in November and from that point, **no** changes will be accepted unless there is a subject clash, subjects are unavailable, or insufficient students choose a particular a subject.

In Years 11 – 13 students at KingsWay School study for the National Certificate of Educational Achievement (NCEA) provided by the New Zealand Qualifications Authority (NZQA).

Each of the core and some option subjects include at least one Achievement Standard in their programme. This gives Year 10 students the opportunity to experience standards based assessment in preparation for Year 11 and also to gain credits. Standards offered in Year 10 option subjects will not be prerequisites for the Year 11 course. Students will still be able to pick up options in Year 11 that they have not studied in Year 10 except for Japanese and music which have prerequisites.

General enquiries about options and subjects can be made in the first instance to Mrs Dorman, Head of College.

Email: bev-d@kingsway.school.nz

Phone: 09 427 0915

The Options seminar explaining the options process, timetabling and options beyond school which will be held on the 3 September (8pm Old Library) and an NCEA information evening on the 17 September (7.30pm Old Library) will also provide useful advice and give opportunity for questions and discussion.

Information Programme Outline

YEAR 10

The **core subjects** in Year 10 are:

- Biblical Studies
- English
- Health
- Mathematics
- Physical Education
- Science
- Social Studies

In addition, students must select **2 other subjects** from the list below:

- Art
- Commerce
- Dance
- Drama
- Graphics
- Information Technology
- Japanese
- Music
- Technology (Hard Materials)
- Technology (Soft Materials)

Year 10 courses must be planned carefully as subject changes after 1 November 2009 will only be made in exceptional circumstances.

How to keep your options open

Information on subject options required for future careers

In the current environment, Universities and other training providers tend not to rigidly require students to have completed certain subjects at school in order to gain entrance. However in many cases students may initially find tertiary studies difficult if they have not gained the appropriate background at school.

Common University Standard : www.nzvcc.ac.nz/studying-in-nz/domestic/entrance

Approved university subjects list: <http://www.nzqa.govt.nz/ncea/for-students/ue/ue-approved-subjects.html>

For more information on the school options that will enable the best preparation for a particular course of study or career please speak to Mrs Clarke (Careers Co-ordinator) Mrs Swart (Careers Counsellor) or Mrs Dorman (Head of College). Information is also available in pamphlet form from the Careers Office.

Resources to help you decide on a Career Path

The Careers Department has a range of resources to help you make informed choices

- ◆ **Career Planning** This computer based career questionnaire is produced by a Christian company in the New Zealand, it is available in the careers room and takes about 1 ½ hours to complete. It produces a very accurate and comprehensive 35 page report. This resource costs approximately \$50 per user (no profit to KWS). Bookings and payment should be made to Mrs Clarke.
- ◆ **KiwiCareers Website** will provide you with information (and a printout if you wish) on various careers, necessary courses of study and the institutions that provide such courses.
- ◆ **Careers Information Leaflets** and University information booklets are available from the Careers room.

Career / Study Planner

➤ Use this form to organise your investigation into possible careers and study options

	Possible Career	Tertiary Training Needed	Yr 13	Yr 12	Yr 11	Yr 10
Option One				English _____ _____ _____ _____	English Mathematics Science _____ _____	English Mathematics Science Social Studies _____ _____
Option Two				English _____ _____ _____ _____	English Mathematics Science _____ _____	English Mathematics Science Social Studies _____ _____
Points to Ponder:	<ul style="list-style-type: none"> • What types of work are you interested in/would enjoy doing? • What type of work would you do in a typical day? • What is the typical salary range annually? • Is this the type of work that God wants you to do? 	<ul style="list-style-type: none"> • How long is the course? • What are the fees each year? • Does this course give you access to more than one occupation? • Which institutions provide training in this field? 	<ul style="list-style-type: none"> • List the subjects required for entry into the course and NCEA credits needed • For degree courses you must also achieve the common entrance standard. 	<ul style="list-style-type: none"> • Most often entry into a course at Year 13 requires that it be taken at Year 12. 	<ul style="list-style-type: none"> • Most often entry into a course at Year 12 requires that it be taken at Year 11. 	<ul style="list-style-type: none"> • Entry to Year 11 courses does not always require that the subject be taken at year 10 but this can aid achievement especially in skill based subjects e.g. Art, Graphics and Language learning.

Year 10 - 13 Option Pathways 2010

Year 10	Year 11	Year 12	Year 13
English	English	English	English
	English (ENU 1)	English (ENU 2)	
ESOL	ESOL	ESOL	ESOL
Mathematics	Mathematics	Mathematics	Calculus
	Mathematics (MAU 1)	Mathematics (MAU 2)	Statistics
Science	Science	Biology	Biology
	Science (SCU)	Chemistry	Chemistry
		Physics	Physics
Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies
Social Studies	Geography	Geography	Geography
	History	History	History
		Travel and Tourism	Travel and Tourism
Physical Education	Physical Education	Physical Education	Physical Education
Health			
Information Technology	Computing	Computing	Computing
Soft Materials	Soft Materials	Soft Materials	Soft Materials
Hard Materials	Hard Materials	Hard Materials	Hard Materials
Graphics	Graphics	Graphics	Graphics
Japanese	Japanese	Japanese	Japanese
Commerce	Accounting	Accounting	Accounting
	Economics	Economics	Economics
			Business Studies
Art	Visual Art	Visual Art	Design
			Painting
			Sculpture
			Printing
Music	Music	Music	Music
Drama	Drama	Drama	Drama
Dance	Dance	Dance	

Important, please note:

1. There is no Year 13 Dance in 2010.
2. Year 12 and 13 Travel and Tourism are taught together in one class.
3. Senior Art and Senior Music are often aggregated to allow flexibility with timetabling.
4. Business Studies is a combined Year 12/13 (L3 course) with preference given to Year 13 students.



Year 10 Courses for 2010

Year 10 Options for 2010

ART

Course Costs: \$28.00 Field Trip \$95.00 Art Materials

This course gives students a sound basis for further studies in the Visual Arts. In the process of a varied and mainly practical course, students will:

- Investigate and consider the relationship between the production of art works and their contexts and influences.
- Apply knowledge of selected conventions from established art practice, using appropriate processes and procedures.
- Generate, develop and refine ideas in response to a variety of motivations, using a wide range of media.
- Research the ways in which ideas and art-making processes are used to communicate meaning in selected objects and images.

BIBLICAL STUDIES

The Year 10 course commences with an overview of the Biblical metanarrative which leads into the Biblical themes of Creation, the Fall, the Nation of Israel, Jesus and the Church. Films are used to connect our understanding of God's character with how God is revealed in the Bible. We complete a study in the Gospel of Mark and look at other religions and how they compare with Christianity. The Year 10 course ends with considering 'End Times' and how that impacts the way we live today.

Our goal is to develop a foundation of Biblical knowledge and application that equips young people to live, think and evaluate from a solid Christian perspective. Scripture Memory is part of the course.

Year 10 Biblical Studies leads into Year 11, 12 and 13 Biblical studies which continue to build on the Year 10 foundations.

COMMERCE

Commerce at Year 10 includes a practical application of Economics and Accounting through enterprise education. It leads on to Year 11 Economics and Accounting and later Business Studies. Over the course students investigate a number of topics including business finance, what it means to be enterprising and run your own business, business law (Fair Trading Act), product design, market research, consumer demand, marketing, writing business reports, and consumer protection. The course also integrates a Biblical perspective of Economics and what the Bible says about financial success. In addition to in class instruction, students form their own manufacturing enterprise, make a product and sell it at a market day to gain hands-on experience.

DANCE

Year 10 Dance aims to introduce and enable students to experience and explore the vast possibilities dance offers them in human movement. The course is divided into three categories of study- dance choreography, dance performance and dance interpretation.

Students will:

- Explore and use selected movements, practices, and technologies in dance. This includes the necessary knowledge and skills that make up the dance curriculum.

- Students will choreograph and perform their own dances.
- Explore and use choreographic structures to give form to dance ideas.
- Present, interpret, and respond to dance as communication.
- Compare and contrast dances from a variety of past and present cultures. Students will learn various genres of dance, for example, Jazz, Contemporary, Hip Hop.

There will be some opportunities for performing in front of a variety of audiences and utilising dance as a medium for Christian outreach.

DRAMA

Course Costs: \$30.00 workbooks and Clowning workshop

Students will focus on developing practical knowledge, skills, techniques and conventions in Drama. Opportunities will be created in which students can devise, communicate and interpret ideas, and gain an understanding of Drama in society.

Specific areas of study include; History of Theatre, Greek Theatre, Genre study, Research, Drama Techniques, Poetry Performance, Devising Drama, Script Writing and Performance opportunities.

The course will enable students to develop a range of drama and movement skills, increase personal confidence and effectiveness when presenting, and develop group co-operative skills, commitment, self-discipline and initiative.

ENGLISH

In English, students learn to use spoken and written language effectively. The course involves practice in six main skill areas: reading, writing, speaking, listening, viewing and presenting, using a wide variety of literature and texts.

YEAR 10 ESOL

This course offers English to Speakers of Other Languages (ESOL) and will enable international students to gain confidence in speaking, listening, reading and writing English as a second language. The students will be able to develop their thinking, knowledge and language skills across the four strands of the curriculum:

Oral Language (Listening), Oral Language (Speaking), Written Language (Writing)
Visual Language (Reading)

A range of assessment approaches will be used this year:

- Ongoing informal assessment designed to give immediate feedback
- Self-assessment – checking your progress against specific objectives
- Peer-assessment – to help learning social, cooperative skills
- Formal exams
- Teacher assessment – assessing strengths, difficulties and progress made

GRAPHICS

In graphics, students learn to develop the visual method of communication through sketching, drawing and computer applications.

The Year 10 course follows 4 main areas of study:

1. Graphical Communication
2. Architectural Design
3. Technological Design
4. Media Design

The course includes the study of design briefs on a variety of situations and also specific drawing exercises, which will include geometrical drawing and constructions.

The use of computers in Graphics is part of the course. Students work with Computer Aided Draughting (CAD) using Turbo CAD, Desk Top Publishing using Corel Draw and Three dimensional modelling, using ProDESKTOP 2001 software.

Model making, using packaging and architectural modelling techniques will also be integrated into the course to give a wide range of Graphics experiences to those who study this subject.

HEALTH

This course explores contemporary health issues from a Christian perspective and aims to equip students with the knowledge and understanding to make informed and wise choices. The programme includes topics such as friendship, substance abuse – smoking, drinking and drug education, mental, emotional and sexual health risk management, a two day 'No Apologies' course and an 'Attitude' presentation.

INFORMATION and COMMUNICATION TECHNOLOGY (Computing)

This course develops student ICT skills and knowledge. Students have the double benefit of being prepared for senior computer based courses and developing computer literacy.

This course leads to Year 11 to 13 Computing
and includes:

- Keyboard skills checkup
- Word Processing using Microsoft Word
- Computer graphics
- Computer and ICT Technology
- Desk Top Publishing using Publisher
- Spreadsheets using Excel
- Introduction to Animation using Kahootz
- Ethics and Copyright
- The Internet and Email
- Webpage development

JAPANESE

Prerequisite: Completion of Year 9 Japanese course or assessment
by Japanese teacher in special circumstances

The Year 10 Japanese course is a continuation of the content learnt in Year 9. Communicative functions will include describing your daily routine, your family and others, animals and pets, describing your house, describing the weather and shopping. Students will also learn to read and write in the second writing script katakana.

Cultural aspects include Japanese housing, family life in Japan, Japanese food and seasons and festivals in Japan. The content of this course covers Levels 3 and 4 of the New Zealand Japanese Curriculum. Students will have the opportunity of sitting Australasian Language Certificates in Japanese. They will also have the opportunity to participate in a cultural exchange with a Japanese school and visit a Japanese restaurant.

MATHEMATICS

This course develops mathematical and statistical thinking in a range of contexts. Skills and concepts in Number, Algebra, Geometry, Measurement, Statistics and Probability will be investigated.

MUSIC

Prerequisite: An average of 60% in Year 9 Music or 12 months instrumental tuition or a pass in Grade 1 Theory.

This course focuses on performance, composing, music theory and analysis, listening appreciation and aural development. Students must undertake instrumental/vocal tuition, either through the school itinerant instrumental and vocal programme, or privately. As part of the course, students will learn to interpret and direct music written by others, and perform both as a soloist and as part of an ensemble.

SCIENCE

Science is an enjoyable and practical course which develops skills and knowledge gained in earlier study. Students will study 8 units during the year on the following topics: Scientific skills, Chemical reactions, Acids and Bases, Human Biology, Genetics, Forces, Electricity and Geology.

SOCIAL STUDIES

Social Studies is a study of human, social and economic behaviour in different cultures and environments at different times and current events are incorporated into the programme. The course is divided into two semesters. One semester students will study topics with a geographical focus, the other semester will feature a historical emphasis. Social Studies branches into NCEA Geography and History in Year 11, students may choose to study one or both Social Sciences in senior school.

TECHNOLOGY (Hard Materials)

This course involves designing and making using the school workshop facilities. Production and Process Technology, Materials Technology and Electronics and Control Technology will be covered during the course of study. The Design Brief approach will be adopted to plan and manufacture projects based around the Technology Curriculum requirements.

There will be a course fee for Year 10 of \$35.00 to cover special materials for 'take home' projects.

Skills that will be demonstrated and learned during the course of study will encompass:

- Design Process
- Workshop Tool Skills
- Machining
- Construction and Manufacturing Techniques
- Soldering
- Computer Aided Draughting (CAD).

Materials/media that will be studied, used and consumed during the course of the year will be wood, metal, plastic, electronic components and mechanisms.

Wherever possible integrated projects will be studied and produced. These could include the manufacture of articles that may contain a mechanism that could be controlled by a simple electronic circuit.

TECHNOLOGY (Soft Materials)

In food technology, students will be grounded in the knowledge and understanding of nutrients and dietary requirements needed for healthy living. This practical course is balanced with skill and nutrition theory. In the New Zealand Technology Curriculum, the process of planning, development, and the use and operation of technological practice is as important as the trialling and testing of recipes. The New Zealand Food Industry and its marketing strategies will be investigated and form the basis of this course in the first term. Home cooking and the gift of hospitality will be the focus in the second term.

Typical projects may include:

- Creating a new product that reflects New Zealand's culture or tells a story e.g. the hot cross bun tells of the crucifixion,
- Analysing and critically evaluating existing products with the intention to improve its nutritional value, e.g. drinking sodas/fast foods/tinned foods.
- Developing and testing healthy fast food recipes that are appealing to the young adult population.
- Cooking hearty meals for a family

The second half of the year will cover soft materials such as fabrics, light plastics and clay. Students will learn to operate and use a sewing machine to either create a garment for themselves or soft furnishings for a teenage bedroom. Because the choice of fabric is so varied and tastes differ greatly, the technology fee (\$45.00) will only cover food technology and expendable haberdashery. Students will be required to purchase their own fabrics and accessories for their garments and soft furnishings. This will be communicated at least a month in advance.

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